



## MEETING OF THE SENATE

Monday, May 26, 2025  
3.30pm to 5.30pm

House of Learning, HL190

## AGENDA

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The public Senate meetings are live streamed, and at the meeting time, non-Senators may [click here to join the meeting](#). The live-stream of the meeting is recorded, and are used to assist with preparing the minutes. Once the minutes of a meeting are approved, the recording is deleted.

1. **Call to Order — Joel Wood**
  - a. Remarks from the Chair
    - i. Territorial Acknowledgment
    - ii. Welcome new senator, Provost and Vice-President Academic (Interim), Shannon Wagner
    - iii. Recognition of departing senator, Provost and Vice-President Academic, Gillian Balfour

Page 1    2. **Adoption of Agenda**

Page 3    3. **Minutes of Previous Meeting**

- a. Minutes of senate meeting of April 28, 2025 (For Decision)

Page 8  
Page 18    4. **Reports of Officers**

- a. President and Vice-Chancellor
  - i. President's Report to Senate (Information)
    1. Announcement of 2025 3M National Teaching Fellows (Information)
- b. Provost and Vice-President Academic (Information)

## **5. Reports of Committees**

- Page 20 a. Academic Planning and Priorities Committee (Item for Decision) — Shannon Wagner
- Page 22 b. Educational Programs Committee (Information) — Robert Chambers
- Page 23 c. Graduate Studies Committee (Information) — Jill Harvey
- Page 24 d. Budget Committee (Information) — Shannon Wagner
- Page 25 e. Steering Committee (Items for Decision) — James Sudhoff
- Page 28 f. International Affairs Committee (Information) — Daleen Millard
- Page 29 g. Student Success Committee (Information) — Sara Wolfe / Chai Chin Chen

## **6. Business**

- Page 32 a. 2027/2028 Academic Schedule of Dates (Information) — Mike Bluhm
- Page 35 b. Appointments to Senate Summer Executive Committee — Joel Wood

## **7. Presentation**

- a. Enrolment Trends (May 2025) — Dorys Crespín-Mueller / Dominique Bourdin / Dana Prymak

## **8. Question Period**

## **9. Next Senate meeting**

- a. The next regular meeting of Senate is on Monday, June 9, 2025 from 3.30pm-5.30pm in the Brown Family House of Learning, Room HL190.

## **10. Termination of Meeting**



## MEETING OF THE SENATE

Monday, April 28, 2025  
3.30pm to 5.30pm

House of Learning, HL190

## MINUTES

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### **Present:**

Greg Anderson, Jason Bermiller, Michael Bluhm, Doug Booth, Susan Butland, David Carter, John Church, David Cormier, Yasmin Dean, Katia Dilkina, Will Garrett-Petts, Tania Gottschalk, Michael Henry, Rayyan Khan, Derek Knox, Sasha Kondrashov, Aleece Laird, Gurjit Lalli, Rita Leone, Jim Lomen, Ben Lovely, Heather MacLeod, Krish Maharaj, Mugesh Narayanasamy, Jamie Noakes, John Patterson, Baldev Pooni, Gordon Rudolph, Rani Srivastava, Anne Terziel, Joanna Urban, Mark Wallin, Darren Watt, Joel Wood (Vice-Chair of Senate)

### **Regrets:**

Gillian Balfour, Melba D'Souza, DeDe DeRose, Brett Fairbairn, Laura Lamb, Daleen Millard, Rohini Ranganatha

### **Absent:**

Sean Donlan, Waqar Mulk, Juliana West

### **Executives and Others Present:**

Matt Milovick (Vice-President Administration and Finance), Shannon Wagner (Vice-President, Research), Scott Blackford (Associate General Counsel), Charlene Myers (Manager, University Governance), Lynda Worth (University Governance Coordinator)

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### **1. Call to Order**

In the absence of the chair, B. Fairbairn, Vice-Chair, J. Wood, called the meeting to order at 3:30pm.

a. Remarks from the Chair

i. Territorial Acknowledgment

J. Wood delivered the territorial acknowledgment.

i. Welcome new senator

a. J. Wood welcomed the new alumni senator, Aleece Laird.

**2. Adoption of Agenda**

*On motion duly made and adopted, it was **RESOLVED** that the agenda be adopted as circulated.*

**3. Minutes of Previous Meeting**

a. Minutes of senate meeting of March 24, 2025

*On motion duly made and adopted, it was **RESOLVED** that the minutes of the senate meeting of March 24, 2025 be approved as circulated.*

**4. Business Arising from the Minutes**

a. TRU Bold

As the provost was unable to attend the meeting, S. Wagner presented this agenda item, for which notice of motion was served on March 24, 2025. A letter from the board chair to the chair of senate, requesting senate's advice on this matter, was circulated with the agenda package, as were the comments received during the notice of motion period. Discussion ensued, and the following motion was moved and seconded:

*That senate approves TRU Bold and recommends it to the board for approval.*

After debate had concluded, S. Blackford, acting senate parliamentarian, suggested senate consider amending the motion to reflect the requests in the letter from the board chair to the chair of senate. An amendment to the motion was proposed and the following resolution resulted:

*On motion duly made and adopted, it was **RESOLVED** that senate approve TRU Bold and advises the Board of Governors that it recommends the Board of Governors approve TRU Bold, as drafted.*

## 5. Reports of Officers

- a. President and Vice-Chancellor
  - i. President's Report to Senate

A written report from President Fairbairn was circulated with the agenda package, for information.

## 6. Reports of Committees

- a. Academic Planning and Priorities Committee

In the absence of the committee chair, G. Balfour, Senator Henry presented the committee's report, which contained three items for decision. Senator Henry requested that the third decision item in the report, namely a change to the Master of Nursing Nurse Practitioner program, be withdrawn from consideration.

- 1. Category III proposal – Master of Science in Data Science

*On motion duly made and adopted, it was **RESOLVED** that senate approve the Category III proposal for the Master of Science in Data Science, as circulated.*

- 2. Category III proposal – Respiratory Therapy Diploma

*On motion duly made and adopted, it was **RESOLVED** that senate approve the Category III proposal for the Respiratory Therapy Diploma, as circulated.*

The report from APPC also contained three items for information.

- b. Educational Programs Committee

Chair of the EPC, Robert Chambers, attended the meeting to respond to any questions on the committee's reports from March and April 2025.

- c. Steering Committee

J. Sudhoff, chair of the Steering Committee, presented the committee's report.

The Steering Committee report contained one item for decision by Senate, namely appointments to senate and other committees.

*On motion duly made and adopted, it was **RESOLVED** that Senate appoint the proposed volunteers to serve on senate and other committees as follows:*

International Affairs Committee

Faculty Senator: Anne Terwiel, Adventure, Culinary Arts and Tourism

Teaching and Learning Committee

Faculty:

- Gul-e-Rana Mufti, Arts (2nd term)
- Candace Walker, Nursing (2nd term)

Senator: Gordon Rudolph, Teaching Staff Open Learning

Research Committee

Faculty Senator: John Church, Science

Academic Integrity Committee

Faculty: Candace Walker, Nursing

d. Research Committee

S. Wagner, chair of the Research Committee, was present to respond to questions on the committee's report, which was for senate's information.

e. Graduate Studies Committees

A copy of the committee's report was circulated with the agenda package.

**7. Business**

a. Winter 2025 election results

M. Bluhm, AVP Enrolment Management and Registrar, responded to a question about the election results, a copy of which had been circulated with the agenda package.

b. 2026-2027 proposed senate meeting dates

The proposed senate meeting dates for 2026-2027 were circulated with the agenda package.

*On motion duly made and adopted, it was **RESOLVED** that the 2026-2027 proposed senate meeting dates be adopted as circulated.*

## **8. Presentation**

### **a. PLAR Update**

S. Forseille presented an update on PLAR.

## **9. Question Period**

J. Wood invited senators to ask questions of the Executive members present. There were no questions.

## **10. Next Senate meeting**

- a. The next regular meeting of Senate is on Monday, May 26, 2025 from 3.30pm-5.30pm in the Brown Family House of Learning, Room HL190.

## **11. Termination of Meeting**

As there were no further agenda items, the meeting terminated at 4:32pm.

May 16, 2025

Brett Fairbairn, President and Vice-Chancellor

*Note — Unfortunately, I will not attend the May 26 meeting, as I will be travelling in relation to business with TRU World. As well, I will join a provincial trade mission to Asia being led by Premier David Eby.*

**TRU ANNOUNCES ERIIP FOR TRUFA AND CUPE** — The following announcement was made via TRU Connect on May 15:

Dear colleagues,

Weytkp. With TRU's 2025–26 budget now approved by the Board, we want to take a moment to thank everyone who contributed ideas, planning, and cost-saving measures. Through collaboration and cooperation, we have identified ways to meet this year's financial challenge.

However, as we said throughout the budget planning process, TRU faces sustained financial pressure due to declining international enrolment. This trend is expected to continue for the next three to five years.

We are preparing for the likelihood that enrolment will eventually stabilize at levels closer to those we experienced in 2017–18. As a result, we'll need to reduce the number of faculty and staff at TRU to support a smaller student population.

To support this transition and reduce involuntary job losses in the future, TRU, in partnership with TRUFA and CUPE, will offer a one-time Early Retirement Incentive Plan to employees covered by collective bargaining agreements with TRUFA and CUPE.

The plan will provide defined financial incentives to those over 55 who voluntarily retire from TRU. We encourage anyone considering retirement to review the plan's details. More information about eligibility, payouts and timelines can be found on P&C's SharePoint pages.

To be clear, this is a one-time offer. Our intention is to reduce the number of involuntary job losses required in the years ahead. We recognize that uncertainty causes anxiety and stress. We hope this incentive provides an attractive option for those who may already be thinking about their next chapter — and, in doing so, helps lessen the impact on others.

These are difficult decisions in challenging times. We want to navigate this unprecedented period with as much empathy, honesty, and care as possible. Our goal is to be transparent about the challenges we face, thoughtful in the options we provide, and respectful of individuals.



We will continue to share information, listen carefully, and support one another as we move forward.

Kukwstsétsemc.

Gillian Balfour, Provost  
Matt Milovick, VP Admin and Finance

**INSTALLATION OF DR. AIRINI AS TRU'S FIFTH PRESIDENT** — The TRU Board of Governors invites all faculty, staff, students, and members of the university community to attend the formal installation of Dr. Airini as Thompson Rivers University's fifth President and Vice-Chancellor.

The event will take place on Wednesday, June 25, 2025, in HL190 at the Kamloops campus, with seating beginning at 10 a.m. and the ceremony running from 10:30 a.m. to noon, followed by a reception until 1 p.m.

This ceremony marks a significant moment in the life of the university. It is both a public commitment to TRU's future and an opportunity to reflect on our shared path forward. The installation offers a chance to affirm TRU's values and to welcome Dr. Airini in her new role as she begins this next chapter of leadership.

Attendees are encouraged to wear business attire, traditional or cultural regalia, or academic regalia. I look forward to seeing many of you there as TRU formally welcomes Dr. Airini and collectively reaffirms the community's commitment to the work ahead.

**INCLUSIVE EDUCATOR JOINS PRESTIGIOUS NATIONAL TEACHING FELLOWSHIP** — Saskia Stinson, associate teaching professor and program co-ordinator of the Education and Skills Training (ESTR) program, was named a 2025 3M National Teaching Fellow — one of Canada's highest honours for post-secondary educators. She is only the second TRU academic to receive this recognition, awarded by the Society for Teaching and Learning in Higher Education (STLHE) in partnership with 3M Canada.

Saskia has shown exceptional leadership in inclusive education, working closely with neurodivergent students in the ESTR program to build real-world skills and confidence. One of her most impactful innovations is the creation of ESTR's Market, BC's first on-campus post-secondary social enterprise. Launched in 2014, the market serves as a hands-on training ground where students learn food preparation, customer service, and cashiering—all within a supportive, experiential learning environment tailored to their needs.

Her teaching is guided by listening to her students and shaping instruction around their aspirations and challenges. This approach has helped remove barriers and fostered increased access to education and employment pathways. Saskia's work has already earned recognition from the Disability Resource Network of BC and the West Coast Teaching Excellence Award, and the 3M

Fellowship now places her among a national network of educators who advance learning through innovation and collaboration.

Please join me in congratulating Saskia and in thanking Dean Yasmin Dean, who nominated her for the award. This recognition is not only a reflection of Saskia's contributions, but also a strong statement about TRU's role in inclusive and applied education. Her work continues to influence not only her students but also the broader post-secondary landscape. As a National Teaching Fellow, Saskia will share her insights and lead new initiatives alongside other top educators across Canada, supported by a national summit and project funding.

**TRU, BCWS STRENGTHEN WILDFIRE MANAGEMENT CO-OPERATION WITH FRANCE** — On April 10, Thompson Rivers University welcomed a 20-person delegation from France to its Kamloops campus for a focused exchange on wildfire management. The visit marked a first for TRU and was part of a growing international partnership between Canada and France aimed at strengthening co-operation on wildfire response, innovation, and training.

The delegation included representatives from France's Ministry of the Interior, international security co-operation officials, the Consul General, and private sector partners such as Airbus, Shark Robotics, and SYSTEL. The group was joined by Rachael Pollard, assistant deputy minister for Emergency Management and Climate Readiness, and senior leaders from the BC Wildfire Service.

This visit follows an April 2024 declaration of intent between Canada and France to deepen collaboration on wildfire efforts, including mutual aid during emergencies and expanded knowledge sharing. The connection is already producing results, with BC Wildfire Service staff recently participating in simulation training in France and plans are underway to embed a French wildfire professional in British Columbia.

During the visit, TRU had the opportunity to showcase TRU Wildfire, a distinctive partnership between the university and BC Wildfire Service. As Vice-President Research Shannon Wagner noted, the collaboration is grounded in shared purpose and long-term commitment, bringing together research, training, and applied solutions in wildfire management. I share Shannon's view that this partnership is a meaningful model for how educational institutions and public agencies can work together to tackle complex problems.

Guests toured TRU's Research and Emergency Management building, the Provincial Wildfire Co-ordination Centre, and the Kamloops Fire Centre. These spaces reflect the depth of our university's involvement in applied wildfire research and the strength of our collaboration with BC Wildfire Service.

Please join me in thanking our colleagues at TRU Wildfire and BCWS for representing TRU so well on the international stage. This visit reaffirmed the value of partnership in addressing shared

challenges and reinforced TRU's growing role as a contributor to global wildfire preparedness and response.

**2024 BC STUDENT OUTCOMES RESULTS AVAILABLE** — Thompson Rivers University graduates continue to report strong employment outcomes. According to the 2024 BC Student Outcomes Baccalaureate Graduates Survey, alumni surveyed two years after graduation reported a median annual salary of \$73,000. Notably, 84 per cent of those employed said their job was related to their field of study—an encouraging result that speaks to the relevance and quality of TRU's academic programs.

These results are part of a broader dataset collected by BC Student Outcomes, in collaboration with the Ministry of Advanced Education, Skills & Training and BC Stats. The annual surveys gather feedback from former students across British Columbia and provide institutions and the provincial government with important insights on graduate employment, skill development, and overall student experience.

At TRU, the Office of Integrated Planning and Effectiveness (IPE) has made the 2024 results available through its OneTRU BC Student Outcomes SharePoint site and its Tableau Server. Users can view summaries by credential, discipline, and program. The SharePoint site provides accessible, high-level information, while the Tableau dashboards offer detailed, interactive tools for internal users to filter and examine results across a variety of demographic and program indicators, including Indigenous identity and geographic residency.

Thanks to Stephanie Klassen and the IPE team for their work in making these resources available and accessible. These data are essential to TRU's ability to evaluate graduate success and inform program planning. Anyone with questions or who requires tailored information is encouraged to contact Stephanie directly.

**MOOSE HIDE CAMPAIGN** — On May 15, TRU marked Moose Hide Campaign Day with a campus event held at the Brown Family House of Learning. This Indigenous-led initiative is a national movement aimed at ending violence against women and children, while also advancing reconciliation and promoting community safety.

TRU's gathering provided a space for reflection and action, with a live stream of the campaign's provincial broadcast from Victoria. The event welcomed members of the campus community to come together in solidarity, acknowledging the ongoing impact of gender-based violence and the need for collective responsibility.

The Moose Hide Campaign is rooted in Indigenous values and calls on all Canadians to commit to change. At TRU, the campaign aligns with our efforts to uphold equity and support a respectful learning and working environment.

At the event, I said the following:

Thank you for the opportunity to speak today. I am honoured to join this gathering on the traditional and unceded territory of the Secwépemc people.

The Moose Hide Campaign began more than a decade ago as a grassroots movement along the Highway of Tears in northern BC, where many Indigenous women and girls have gone missing or been murdered.

These tragedies continue. Across the country, we see reminders that the violence has not stopped. Earlier this year, in Winnipeg, Canadians watched as a landfill was searched for the remains of missing Indigenous women believed to be the victims of a serial killer. It is heartbreaking to see families grieve the loss of their loved ones to such violence. The Moose Hide Campaign challenges us to refuse to believe that any level of violence against women is acceptable or unavoidable.

It calls on men — fathers, brothers, uncles, sons, spouses, partners and friends — to take responsibility and stand up. And it calls on all of us to acknowledge the truth that Indigenous women and girls in Canada continue to face disproportionate levels of violence, often with too little accountability and too few answers.

As a father of two daughters, I think about what it means for them to feel safe. About our responsibility to create a world where no one lives in fear. And about the power of action — even small actions — to make change. Wearing this moose hide pin symbolizes a personal commitment to awareness and accountability.

But symbols are not enough. We must match them with effort. With conversation. With learning. And with clear support for those who need it.

A special thank you must go to TRU's Indigenous Education team for putting this event together. Kukuwstsetsemc.

Thank you to everyone who participated and to those who continue to stand with survivors and advocate for safe communities.

**CONGRATULATIONS, COLLEAGUES! —** TRU is proud to celebrate the recipients of the 2025 President's Merit and Long-Term Service Awards. The annual ceremony will take place on Wednesday, May 28, from 9 to 11 a.m. in the Grand Hall at the Campus Activity Centre, with a livestream available for those joining online.

This year, nearly 150 faculty and staff members from across the university will be recognized for their contributions. The awards honour individuals who have demonstrated excellence in their work and longstanding dedication to the university community. Among those being recognized are eight individuals with 35 years of service and five individuals who have reached 45 years—remarkable milestones that speak to their deep commitment to TRU.

The full list of recipients and profiles of this year's Merit Award winners are available on the 2025 Awards page on OneTRU.

Please also note that the President's Distinguished Teacher and Distinguished Scholar Awards will be presented during Spring Convocation. Dr. Trent Tucker will be recognized at the TRU Gaglardi ceremony on Wednesday, June 4, while Dr. Rod McCormick will be honoured during the Education and Social Work ceremony on Thursday, June 5. Both have made significant contributions to teaching, scholarship, and leadership at TRU.

I encourage all members of our community to take a moment to acknowledge and celebrate the achievements of your colleagues. Their work is foundational to the strength and progress of our university. I look forward to seeing many of you at the ceremony.

**50 YEARS OF NURSING AT TRU: PAST GROWTH POINTS TO FUTURE DIRECTION** — The following is my op-ed that ran on Castanet on May 14:

This past weekend marked 50 years of nursing education at Thompson Rivers University. What began in 1975 with 54 students at Cariboo College has grown into a sophisticated School of Nursing that offers undergraduate and graduate programs, conducts applied research, and partners with healthcare providers across British Columbia.

Fifty years is an impressive number, but we can't lose sight of the fact that it's more than a milestone. It's also a reminder that the work is critically important, timely, and nowhere near complete. The province's healthcare system is under tremendous pressure, and TRU has a direct role in addressing it.

The need is clear. Across the Interior, B.C., and Canada, communities face shortages of nurses, respiratory therapists, lab technologists, and healthcare assistants. Emergency departments are stretched and often forced to close for hours at a time, leaving people vulnerable. Long-term care providers are operating shorthanded.

The demand for skilled professionals outpaces the supply, especially in rural and remote areas.

At TRU, we see these pressures not as theoretical problems but as shared responsibilities. While our most immediate job is to educate students, we also know that it's crucial to prepare people to meet the evolving needs of care in close collaboration with those who deliver and fund services.

That's why, over the recent years, we've made deliberate choices to grow in ways that respond directly to public need. We've increased our Bachelor of Science in Nursing intake and committed to programming in rural areas such as Williams Lake. We've introduced mobile simulation labs so learners in distant communities can access high-quality clinical training closer to home.

Much of what our students learn happens in real clinical settings — hospitals, clinics, and care homes across the region. These placements are vital, giving students hands-on experience and ensuring they graduate with ready-for-work skills.

We've also added graduate-level programming, including our Master of Nursing – Nurse Practitioner degree. Nurse practitioners are highly trained professionals who provide comprehensive primary care, including diagnosing conditions, ordering tests, and prescribing medications. They fill an important gap, especially in communities where there are not enough doctors.

We're also expanding opportunities for interprofessional learning, where students in different programs like nursing, respiratory therapy, and healthcare assistance train together as teams. This reflects how care is actually delivered, in complex environments where communication and shared decision-making are essential.

These initiatives weren't created for the sake of growth. They were developed because healthcare partners asked for them, and we saw a clear opportunity to help fill the gap. This idea — that education and health care are interdependent — is central to how we see our role. We educate health professionals. Others employ them. We conduct research. Others put it into practice. That partnership is already in motion, and we want to strengthen it.

Earlier this year, in conversations with Interior Health, we heard that today's challenge is about strategic training. We don't just need more grads — we need grads with the right skills, in the right places, at the right time.

We believe that it starts with asking more complex questions. How can we ensure more of our graduates stay in this region? Where can we co-develop training pathways that support upskilling and mobility for existing workers? What would it take to launch new programs in response to hiring needs, not five years from now, but sooner?

We need to explore these questions with action. This philosophy will inevitably drive future program growth at TRU in the same way it helped nursing grow from its roots in 1975. Beyond nursing, TRU trains respiratory therapists, medical lab technologists, and healthcare assistants — all roles in high demand. We're open to working with Interior Health and others to assess where gaps exist and how education can help close them.

Research is another area in which TRU is sharpening its focus. We know health outcomes are shaped by more than clinical interventions. Social determinants, climate threats, and access barriers require new ways of thinking and responding.

Our researchers are already engaged in projects focused on wildfire smoke exposure, culturally informed mental health care, and chronic disease management in Indigenous communities. These efforts are rooted in the realities of this region and aimed at practical change.

We're not claiming to have all the answers. But we are ready to work differently. To be faster. To listen more closely. And to align what we teach and study with what people in our region truly need.

None of this means abandoning what's already strong. The values that shaped TRU's School of Nursing — practical learning, ethical care, and community connection — are foundational.

We also continue to learn from the teachings of this land. The Secwépemc concept of Kw'seltktnéws — that we are all related — reminds us that care is not transactional. It's relational. It's long-term. It also includes a responsibility to act when the system is stretched.

TRU will celebrate this 50-year milestone with pride, but not with complacency. The healthcare system is changing. As a university, our work is to change with it — as we always have — and continue to provide vital service to students and the communities and people who rely on them.

*Brett Fairbairn is the president and vice-chancellor at Thompson Rivers University. He can be reached by email at [president@tru.ca](mailto:president@tru.ca).*

**SEVERAL LIBERAL CABINET APPOINTMENTS HOLD RELEVANCE FOR TRU** — From TRU's Director of Government Relations Kyle Olsen:

Prime Minister Mark Carney announced his post-election cabinet recently, outlining key priorities that reflect the government's commitment to economic renewal, affordability, and public safety.

The new cabinet's stated goal is to build a "new Canadian economy" — one that supports high-paying jobs, withstands global shocks, and strengthens national cohesion. The government has signalled an intent to pursue "nation-building investments" by partnering with other levels of government, improving trade infrastructure, and reducing interprovincial trade barriers to streamline business activity across Canada.

The announcement addressed early criticisms by re-establishing the position of Minister of Labour and appointing a full Minister for Women and Gender Equality. These changes indicate an effort to show responsiveness and balance within the new cabinet.

Of regional interest, former Vancouver Mayor Gregor Robertson was named Minister of Housing and Infrastructure and Minister responsible for Pacific Economic Development Canada. In this role, he is expected to serve as a key advocate for BC priorities and help mediate between competing regional interests.

Several cabinet appointments hold relevance for TRU.

Lena Metlege Diab, now Minister of Immigration, Refugees and Citizenship, has a background in wildfire science and briefly met TRU Vice-President Research Shannon Wagner in 2024. François-Philippe Champagne, a long-time supporter of university research and science, remains Minister of Finance and National Revenue. He previously advocated for TRU's wildfire research facility during his time as Industry Minister.

Tim Hodgson, a close associate of the Prime Minister and former CEO of Goldman Sachs Canada, was appointed Minister of Energy and Natural Resources. Hodgson now oversees the Canadian Forest Service, which may be relevant to TRU's wildfire work. Known for his disciplined and results-oriented approach, he is expected to drive policy with a high level of intensity.

Mélanie Joly now leads the Ministry of Industry, which is responsible for science and the tri-council funding agencies. In previous roles, her office has been criticized for limited engagement outside Quebec, and TRU will monitor closely for opportunities to ensure regional representation. Eleanor Olszewski, a new MP from Edmonton, has been named Minister of Emergency Management and Community Resilience, a role connected to both Public Safety and Natural Resources Canada, and she may prove more accessible than past ministers with similar portfolios.

Stephen Fuhr, from Kelowna, returns as Secretary of State for Defence Procurement.

TRU prepared introductory letters to key ministers to position TRU in upcoming federal policy and funding conversations. A micro-budget is expected in June, followed by a full federal budget in the fall.

**CANADA'S UNIVERSITIES READY TO SUPPORT LIBERAL GOVERNMENT** — Following the recent federal election, Universities Canada (UC) extended congratulations to Prime Minister Mark Carney and the newly elected and returning Members of Parliament. They also acknowledged and thanked all candidates who put their names forward to serve.

The message from UC signals universities' readiness to work alongside government, industry, and policy leaders to address the country's most pressing challenges. With a focus on innovation, productivity, and skills development, Universities Canada emphasized the essential role of post-secondary institutions in training Canada's future workforce, including health professionals, engineers, educators, and entrepreneurs, and in conducting research that supports everything from medical breakthroughs to applied artificial intelligence and sustainable development.

The organization welcomed the new government's campaign commitments, particularly those related to modernizing research, attracting top talent, and supporting AI commercialization. The



proposed \$2 billion investment in student and senior housing was noted as a clear acknowledgment of the infrastructure pressures facing Canadian campuses.

UC urged the government to move quickly in delivering on Budget 2024's research commitments, with particular emphasis on graduate scholarships, core research funding, and infrastructure. They warned that without bold, sustained action, Canada could fall behind in key sectors such as AI, agriculture, critical minerals, and advanced manufacturing.

Concerns were also raised about Canada's declining international reputation due to visa delays and unclear immigration pathways. Universities Canada called on the federal government to establish a ministerial roundtable—bringing together multiple federal departments, provincial governments, industry, and post-secondary institutions—to shape a coordinated, evidence-based immigration strategy.

This approach would support international student success, improve credential recognition, and strengthen the pipeline between education and employment.

As the new government begins its work, Universities Canada reaffirmed the sector's willingness to contribute to a more productive, innovative, and inclusive Canada.

Read the original piece here: <https://univcan.ca/news/canadas-universities-ready-to-support-liberal-government/>.



## MEMORANDUM

To: Senate

From: Dr. Brett McCollum, Chair of Teaching and Learning Committee  
and Director of the Centre for Excellence in Learning and Teaching

Date: May 7, 2025

Subject: Announcement of 2025 3M National Teaching Fellows

### Background:

The 3M National Teaching Fellowship is Canada's most prestigious recognition of excellence in educational leadership and teaching at the post-secondary level.

In 1986, the Society for Teaching and Learning in Higher Education (STLHE) and 3M Canada partnered to recognize exceptional contributions to teaching and learning in Canadian post-secondary education. The 3M National Teaching Fellows community embodies the highest ideals of teaching excellence and scholarship and is committed to encouraging and supporting the educational experience of every learner.

Up to 10 Fellows are selected annually.

After joining the Fellowship, Fellows continue to elevate teaching and learning at their institutions and through larger, collaborative initiatives supported by 3M Canada, STLHE, and the Council of Fellows, a constituent group within STLHE.

### TRU Context:

Thompson Rivers University is permitted to nominate a maximum of two applicants each year for the 3M National Teaching Fellowship. Internal applicants for the 3M National Teaching Fellowship are provided with support by the Centre for Excellence in Learning and Teaching.

The Teaching Merit Award Adjudication Subcommittee of Senate's Teaching and Learning Committee annually reviews internal submissions for the 3M National Teaching Fellowship and makes recommendations for TRU nominees to the Provost's Office. Information on the internal timelines and requirements are available on CELT's website.

For the 2025 competition, the Teaching Merit Award Adjudication Subcommittee of Teaching and Learning Committee recommended one dossier for institutional support.

## Announcement:

The Centre for Excellence in Learning and Teaching and the Teaching and Learning Committee are pleased to share that Saskia Stinson of the Faculty of Education and Social Work has been selected as a 2025 3M National Teaching Fellow.

Stinson has been previously recognized with the 2024 West Coast Teaching Excellence Award, the 2023 Disability Resource Network Award, and TRU's 2023 Faculty Excellence Award.

Stinson will be formally inducted into the Fellowship along with the other 2025 Fellows at the Society for Teaching and Learning in Higher Education conference next month in Saskatoon. She becomes TRU's third 3M National Teaching Fellow, joining Dr. Ann Cheeptham (2022) and Dr. Brett McCollum (2019).

**ACADEMIC PLANNING AND PRIORITIES COMMITTEE  
MAY 2025 REPORT TO SENATE**

The May 8, 2025, meeting of APPC was chaired by Dr. Gillian Balfour. The following items come forward from APPC to Senate:

**FOR APPROVAL**

- a. **Category III Proposal**, Rob Chambers, Faculty of Law

Juris Doctor of Laws (J.D.)

[Comparison](#)

[All Fields](#)

***Motion Approved at APPC***

*On motion duly made and adopted, it is RESOLVED that APPC recommend to Senate the Juris Doctor of Laws as presented.*

**FOR NOTICE OF MOTION**

- a. [New Policies from Revision Project for Policies Concerning Curriculum and Programs](#),

Noah Arney, Policy Specialist

***Motion Approved at APPC***

*On motion duly made and adopted, it is RESOLVED that APPC approves and recommends that Senate approve proposed changes to policies ED 2-0, ED 2-4, ED 3-2, ED 3-5, ED 8-1, ED 8-2, and ED 8-5, and the deletion of policies ED 2-1, ED 3-3, ED 3-10, and ED 16-0.*

**FOR INFORMATION**

- a. [Library Program Review Final Report](#), Tania Gottschalk, University Librarian, Amy McLay Paterson and Franklin Sayre, Department Co-Chairs

- b. [EPC Category II Approvals](#), Rob Chambers, EPC Chair

1. APNR 1110 Foundations of Land Code Governance
2. APNR 2110 Communications, Community Engagement & Consent
3. APNR 2120 Data, Information Systems and Mapping, ITK and GIS
4. APNR 3130 Sustainable Indigenous Economic Development
5. Bachelor of Communication and Digital Journalism
6. ANTH 1210 Intro to Cultural Anthropology
7. ANTH 1211 Introduction to Cultural Anthropology
8. ANTH 2141 Indigenous Peoples and Colonialism in Canada

## APPC REPORT TO SENATE MAY 2025

9. ADVG 3980 Special Topics in Adventure
10. SRCL 2000 Project-Based Service-Learning
11. SRCL 3000 Leading Through Service-Learning
12. SRCL 4000 Inquiry-Based Service-Learning
13. FIRE 2730 Wildfire Economics
14. PSYC 3361 The Psychology of Language
15. THTR 1210 Introduction to Acting
16. THTR 2120 Introduction to Theatre Production 1
17. THTR 2220 Introduction to Theatre Production 2

c. [GSC Category II Approvals](#), Jill Harvey, GSC Chair

1. Master of Education

Respectfully submitted on May 16, 2025, by:



Gillian Balfour, Chair, Academic Planning and Priorities Committee

EDUCATIONAL PROGRAMS COMMITTEE (EPC)  
REPORT TO SENATE FOR MAY 2025

The following approvals from the May 7, 2025 meeting of the Educational Programs Committee (EPC) are reported to Senate for information purposes:

Category I modifications

1. ANTH 2140 Indigenous Peoples and Colonialism in Canada
2. CNCS 1230 Network Virtualization and Infrastructure Design
3. CNCS 1240 Intro to Cybersecurity
4. CNCS 1270 Integrated Security Practice-II (Intro to Cybersecurity)
5. CRIM 2521 Introduction to the Canadian Criminal Justice System
6. ELGS 3912 English Language for Graduate Studies Critical Analysis and Rhetorical Expression
7. ELGS 3920 English Language for Graduate Studies The Scholarship of Graduate Discourse
8. ENGL 4321 Contemporary Canadian Fiction
9. JOUR 2210 Introduction to News Photography and Videography
10. JOUR 3030 News Writing
11. JOUR 3230 Beat Reporting
12. JOUR 3510 Photojournalism
13. JOUR 3520 Journalism Research Methods
14. JOUR 3540 Feature Writing
15. JOUR 4150 Popular Science, Nature, and Technology Writing
16. JOUR 4210 Freelance Writing
17. JOUR 4270 Investigative Journalism
18. MATH 1141 Calculus 1
19. RESP 2540 Client-Centered Care and Community Health
20. RESP 2660 Chronic Disease Management
21. SRCL 1000 Introduction to Community Service-Learning
22. TMGT 4170 Information Technology and Tourism

Respectfully submitted on May 16, 2025 by



Robert Chambers, Chair, Educational Programs Committee

**GRADUATE STUDIES COMMITTEE OF SENATE****May 2025 Report to Senate  
Submitted by Jill Harvey, Chair**

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- Category II Master of Education Proposal [AF Comparison Report](#)
- Identified sub-committee of the GSC to adjudicate award for Governor General's Gold Medal for Graduate Studies
- Student presentation on graduate student engagement at TRU

Respectfully submitted,

Jill Harvey  
Chair of the Graduate Studies Committee



**BUDGET COMMITTEE OF SENATE (BCOS)  
REPORT TO SENATE  
May 13, 2025**

The May 13, 2025 meeting of the Budget Committee of Senate was chaired by Dr. Gillian Balfour, Provost and Vice-President Academic.

The following item has come forward from BCOS for Senate's information:

- BCOS was advised that in November 2024, Senate approved the revised *Academic Integrity Policy* (ED 5-0), contingent on budget approval for new positions to support the proposed office of academic integrity in the new policy.
- In alignment with the revised policy ED 5-0, a new Centre for Academic Integrity (CAI) has been created.
- Due to budget constraints, the original staffing plan for the policy - four separate roles - was revised. The Director role will be absorbed by the interim Director, Office of Mission Fulfillment & Quality Assurance. A Learning Strategist is in place and a Case Facilitator may be added later. Administrative support will be provided by the Office of Quality Assurance.

The next BCOS meeting is scheduled on June 10, 2025.

Respectfully submitted on May 16, 2025 by:

A handwritten signature in blue ink that reads "Gillian Balfour".

Dr. Gillian Balfour, Chair, Budget Committee of Senate  
Provost and Vice-President Academic



**Steering Committee  
Report to Senate**

**May 14<sup>th</sup> 2025**

**Note:** *There are a total of 6 motions included in this report, with external links to shared documents (pertaining to Terms of Reference changes) provided for the last 4 motions.*

1. **APPOINTMENTS TO COMMITTEES**

The Steering Committee recommends the following volunteers for appointment by Senate:

a. **Educational Programs Committee**

Faculty

- **Joey da Costa**, Library (2<sup>nd</sup> term)

b. **Academic Integrity Committee**

Student

- **Zafreen Jaffer** (to September 2025)

- ***Motion:** That Senate approve the two volunteer appointments to the Senate Standing Committees as mentioned.*

2. **BUSINESS**

a. **Senator request for a leave of absence**

Senator **Melba D'Souza** (School of Nursing) has requested a Senate Leave of Absence (LOA), that has been approved and submitted by the Nursing Faculty Council (NFC) for the month of May. The request accommodates her Sabbatical leave, and the LOA will ensure Melba has a seamless continuation with her seat on Senate and will be able to represent Nursing for the remainder of her term (until Dec 2026).

- ***Motion:** That Senate resolves to authorize the Senator LOA request from the NFC for Melba D'Souza for the month of May.*

b. **Standing committee of Senate Triennial Review Update** (for info only)

Every 3 years, the Steering Committee conducts a review of 13 of the Standing committees' operations to ensure smooth and up-to-date committee

functioning. The following committees had their submitted Triennial Reports reviewed by the Steering Committee. They reported adequate functioning overall, with changes to the ToR being the consistent update. The Steering Committee Ratified the approval of each report and documented it.

- i. Awards and Honors Committee (reviewed in April)
  - Request made by Steering Committee to update ToR. Pending.
- ii. Academic Planning and Priorities Committee (“APPC”)
  - Note ToR changes requested below.
- iii. Educational Programs Committee (“EPC”)
  - Note ToR changes requested below.
- iv. Budget Committee (“BCoS”)
  - No changes.
- v. Graduate Studies Committee
  - Subcommittee working on ToR changes.

c. **Senate Standing Committees: Revisions to the Terms of Reference (ToR)**

Four Standing Committees of Senate submitted requests for changes to their committee’s ToR. The Steering Committee reviewed each of these changes and motions were carried to recommend them to Senate.

Please visit the link associated with each committee to access:

- 1) A memorandum explaining the proposed changes.
- 2) The original ToR.
- 3) The red-lined copy of the changes.
- 4) The final clean copy with the changes.

- i. **Academic Planning and Priorities Committee (“APPC”)**  
[Link to APPC Package](#)

➤ *Motion: That Senate approves the changes to the APPC’s ToR.*

- ii. **Educational Programs Committee (“EPC”)**  
[Link to EPC Package](#)

➤ *Motion: That Senate approves the changes to the EPC’s ToR.*

- iii. **Academic Integrity Committee (“AIC”)**  
[Link to AIC Package](#)

➤ *Motion: That Senate approves the changes to the AIC's ToR.*

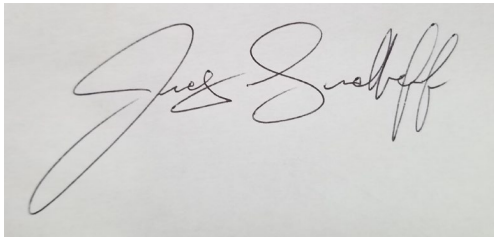
iv. **Environmental Sustainability Advisory Committee ("ESAC")**

[Link to ESAC Package](#)

➤ *Motion: That Senate approves the changes to ESAC's ToR.*

Respectfully submitted,

Kukwstsétsemc (Thank you)

A handwritten signature in black ink, appearing to read "James Sudhoff", is written on a light-colored background.

James Sudhoff, DVM  
Chair, Steering Committee of Senate

## **Senate International Affairs Committee (SIAC)**

### **May 2025 Report to Senate**

The Senate International Affairs Committee meets every other month from September to May. Since the last report in January 2025, SIAC convened on:

- March 20, 2025, and
- May 22, 2025

#### **Strategic Internationalization Plan (SIP): Endorsement and Next Steps**

The Strategic Internationalization Plan (SIP), a cornerstone of TRU's commitment to global engagement and innovation approved by the Board of Governors in February 2025. With significant contributions from students, faculty, staff, committee members, and Indigenous partners, the SIP encapsulates TRU's vision for fostering inclusivity, cultural exchange, and leadership in addressing global challenges.

Work has now commenced on the implementation of the SIP. In the first year, a summary of activities on campus aligning with the five overarching goals is being compiled, and measures are being drafted for consideration. SIAC has approved a SIP implementation working group to ensure the implementation progresses as planned. A call for members will take place at the May 22<sup>nd</sup> meeting.

#### **Triennial Self-Report Review**

The committee's terms of reference are being reviewed. The Committee is looking for clarification to determine if working groups or sub-committees should be included in the terms of reference. It was determined that there isn't a Senate bylaw that clarifies who should chair Senate committees; each subcommittee's ToR determine who chairs.

#### **SIAC Subcommittee and working groups Updates – last 6 months of activity**

##### **Internationalization Fellowship Program Working Group:**

A draft proposal for an international faculty support program (name changed since the committee was struck) has been developed but is currently on hold while funding is reviewed.

##### **Intercultural Understanding Sub-Committee:**

The Intercultural Understanding Sub-Committee has been working with the Mission Fulfillment Committee to ensure alignment with the eight institutional commitments.

##### **Intercultural Mobility Working Group:**

Additional students are being invited to be part of the group.

Respectfully submitted

Baihua Chadwick

Chair, Senate International Affairs Committee

# **Student Success Committee of Senate (SSC)**

## **May 2025 Report to Senate**

### **Terms of Reference**

<https://www.tru.ca/senate/committees/studentsuccess/terms.html>

### **1. Meetings**

This report addresses committee activities in the 2024-25 year.

The Student Success Committee of Senate (SSC) updated its schedule from monthly meetings to meetings every other month from September to June to accommodate its new sub-committee structure. Since the last report to Senate in May 2024, the Student Success Committee of Senate met on the following dates while the sub-committees met in the offset months:

- May 22, 2024
- June 26, 2024 CANCELLED
- September 25, 2024 CANCELLED
- December 9, 2024
- January 22, 2025
- March 26, 2025
- May 28, 2025

### **2. Business**

#### *Updated Membership and New Members:*

Welcomed new members:

- Amy Watters, Associate Vice-President, Strategic Enrolment and University Registrar designate
- Stephanie Klassen, Director, Integrated Planning and Effectiveness designate
- Sharon Gottfriedson, Executive Director, Indigenous Education designate
- Reuben Onyango, Associate Vice-President TRU World designate
- Tania Gottschalk, University Librarian
- Justyna Burgess, Office of Mission Fulfilment and Quality Assurance
- CELT Representatives: Wei Yan and Alexis Brown
- Deans representative: Yasmin Dean
- Faculty members: Doug Brown (OL), Maggie Shamro (Nursing), and Mark Zhang (FSD).

The Terms of Reference were expanded to include membership from Williams Lake and the regions with the inclusion of Kylie Thomas as the WL Academic Director.

The TRU Students' Union Board of Directors nominated student members Chai Chin Chen, Chandanaa Patil, Diya Chudasama, Melani Sagastume, and Suliya Buraimoh for terms commencing October 1, 2024 and ending September 30, 2025. These students provide the voice of students from the Kamloops campus to the committee. Sara Wolfe and Allysa Gredling met with the students for an orientation meeting in November.

Sara Wolfe and Chai Chin Chen were elected as the Committee Co-Chairs at the December 2024 meeting.

#### *Sub-Committee Activities:*

With changes to Mission Fulfillment at TRU, the work of the SSC and its sub-committees has been changing. The new sub-committee structure was designed to better align the work of SSC according to the responsibility identified in its Terms of Reference. The sub-committees set out in January to identify relevant data and research; discuss strengths and gaps; bring forward possible initiatives or key areas of focus for the 2025 year. Below outlines the sub-committee structure, responsibility within the Terms of Reference and updates as of May 2025.

<b>Sub-Committee Name</b>	<b>Sub-Committee Purpose</b>	<b>SSC Terms of Reference Responsibility</b>	<b>Update</b>
Student Success Mission Fulfillment Sub-Committee	This sub-committee reviews student success indicators and engages the SSC in an annual review, recommendations and reporting process, taking into consideration information provided by the other Sub-Committees.	To advise the Mission Fulfillment Executive Committee and report on mission fulfillment in relation to the core theme of Student Success.	
Research Review Sub-Committee	Based on priority areas identified in each year's mission fulfillment report, this sub-committee reviews and summarizes relevant research and provides insights at SSC meetings.	To review and report to Senate on studies and research initiatives associated with student success that can assist the University in achieving the goals associated with the University's strategic priorities, as relevant.	
Initiatives Sub-Committee	Based on priority areas identified in each year's mission fulfillment report, and informed by research gathered by the Research Review Sub-Committee, this subcommittee identifies appropriate interventions and/or programming to recommend to Senate.	To recommend to Senate and other parties as relevant activities that will foster and promote student success across the University.  To advise Senate and its relevant committees on opportunities to foster and enhance linkages between student support activities, academic programs and learning outcomes.	

Indigenous Student Success Sub-Committee	Purpose to be determined in collaboration with Qelmúcw Affairs Committee.	To collaborate with the Qelmúcw Affairs Committee in advising Senate and its relevant committees on initiatives to support Indigenous students' access and success at TRU.	
International Student Success Sub-Committee	Purpose to be determined in collaboration with Senate International Affairs Committee.	To collaborate with the Senate International Affairs Committee in advising Senate and its relevant committees on initiatives to support international students' access and success at TRU.	

*Pan-University Updates:*

- Monthly updates presented by Student Co-Chairs Durga Kondapalli (May 2024 meeting) and Chai Chin Chen (December 2024, January 2025, March 2025 meetings) related to the experience of students on the Kamloops campus.
- A dedicated support for Indigenous Open Learning students recommendation through the Indigenous Student Success Sub-Committee was actioned through Indigenous Student Development, which developed the Ctsenem7ew'sem (Guide) position that supports both on-campus and online students.
- Dr. Shannon Smyrl attended the December 2024 and January 2025 meetings and shared an overview of the next steps for Mission Fulfillment at TRU and how they impacted SSC.
- Regular updates on Strategic Enrollment Management from the Registrar's Office.
- Chelsea Corsi, Wellness Centre Coordinator, attended the March 2025 meeting to discuss the Okanagan Charter.
- Stephanie Klassen from IPE shared relevant student data and surveys regarding student success and belonging.

**3. Other Business:**

The Student Success Committee of Senate would like to thank the outgoing Co-Chairs, Diane Janes and Durga Kondapalli, for their work in the leadership of this committee during a time of transition.

Respectfully submitted,

Sara Wolfe  
Employee co-chair

Chai Chin Chen  
Student co-chair



**Date:** May 6, 2025

**To:** Senate and Board

**From:** Michael Bluhm, AVP Enrolment Services & University Registrar

**Re:** **2027/28 Academic Schedule of Dates**

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**FOR INFORMATION**

The dates for the 2027/2028 Academic Schedule have been established in accordance with Board policy BRD 26-0, Annual Academic Schedule, and ED 03-9, Examinations. These dates, along with all other operational dates, deadlines, and recognized holidays are included for information.

A handwritten signature in black ink, appearing to read 'Michael Bluhm'.

Michael Bluhm  
AVP Enrolment Services & University Registrar



## FOR INFORMATION

### 2027 – 2028 Academic Schedule [BRD 26-0 – ED 03-9]

Term/Intersession	Fall Term 2027 (Sept-Dec)	Winter Term 2028 (Jan-Apr)	Two-term courses (Sept-Apr)		Summer Term 2028 (May-Aug)	Summer Intersession 1 (May-June)	Summer Intersession 2 (June-Aug)
Class Dates							
Orientation day	September 7, 2027						
Start of classes	September 8, 2027	January 10, 2028	September 8, 2027		May 8, 2028	May 8, 2028	June 26, 2028
Mid-term break	November 10-12, 2027	February 22-25, 2028	Nov. 10-12, 2027	Feb. 22-25, 2028			
End of classes	December 7, 2027	April 7, 2028	April 7, 2028		August 11, 2028	June 23, 2028	August 11, 2028
Last day to <b>withdraw</b> from a course with no academic penalty	October 29, 2027	March 10, 2028	January 28, 2028		June 30, 2028	May 26, 2028	July 14, 2028
Exams & Grades							
Start of examinations	December 9, 2027	April 10, 2028	April 10, 2028		The exam period for summer courses is included in the term.		
End of examinations	December 22, 2027	April 26, 2028	April 26, 2028				
Final day for faculty to submit semester grades (as per Policy ED 3-11)	January 7, 2028	May 3, 2028	May 3, 2028		August 18, 2028	June 30, 2028	August 18, 2028

### 2027 – 2028 Operational Dates and Deadlines

Term/Intersession	Fall Term 2027 (Sept-Dec)	Winter Term 2028 (Jan-Apr)	Two-term courses (Sept-Apr)	Summer Term 2027 (May-Aug)	Summer Intersession 1 (May-Jun)	Summer Intersession 2 (June-Aug)
<b>Registration Dates</b>						
Registration Opens	June 2027	June 2027	June 2027	March 2028	March 2028	March 2028
Registration Deadline	September 3, 2027	January 7, 2028	September 3, 2027	May 5, 2028	May 5, 2028	June 23, 2028
End of course change period (add/drop/audit, late registration deadline)	September 21, 2027	January 21, 2028	September 21, 2027	May 19, 2028	May 12, 2028	June 30, 2028
<b>Tuition &amp; Refund Dates</b>						
Due date for tuition and fee payment (Domestic and International)	September 3, 2027	January 7, 2028	September 3, 2027	June 23, 2028	June 23, 2028	June 23, 2028
End of 100% refund period (minus tuition deposit) (Domestic students only)	September 21, 2027	January 21, 2028	September 21, 2027	May 19, 2028	May 12, 2028	June 30, 2028

## 2027 – 2028 Other Important Dates

Deadline to apply to graduate for Fall Convocation	July 31, 2027
Deadline for program advisors to submit lists of eligible graduates for Fall Convocation	Four weeks prior to Convocation
Fall Convocation – Kamloops	October 2027 TBA
Fall Mid-term Break (no classes, campus open)	November 10-12, 2027
Winter Mid-term Break	February 22-25, 2028
Campus Wide Professional Development Day	February 23, 2028
Deadline to apply to graduate for Spring Convocation	March 31, 2028
Deadline for program advisors to submit lists of eligible graduates for Spring Convocation	Four weeks prior to Convocation
Spring Convocation - Kamloops	June 2028 TBA

## 2027 – 2028 Recognized Statutory Holidays (University Closed)

Labour Day	September 6, 2027
National Day for Truth and Reconciliation	September 30, 2027
Thanksgiving Day	October 11, 2027
Remembrance Day	November 11, 2027, Thursday
Winter Break	December 25, 2027 - January 1, 2028
BC Family Day	February 21, 2028
Good Friday	April 14, 2028
Easter Monday	April 17, 2028
Victoria Day	May 22, 2028
Canada Day	July 1, 2028
British Columbia Day	August 7, 2028

# **SENATE SUMMER EXECUTIVE COMMITTEE**

## **MEMBERSHIP**

### **Ex-Officio Members**

Senate Chair  
Senate Vice-Chair  
Vice-President, Academic & Provost

### **Appointed Members**

Four Senators, appointed by Senate at the May meeting each year.

Quorum of the Committee is a majority of the members.

## **TERMS OF REFERENCE**

### **1. Purpose**

The Summer Executive Committee will act on behalf of the Senate with respect to the responsibilities of the Committee as set out below. The Committee will report all actions taken by conveying any resolutions through email notice to all Senate members and, in addition, report at the next meeting of the Senate.

### **2. Responsibilities**

The Summer Executive Committee will deal expeditiously with those matters necessary or desirable to act on after the scheduled May meeting each year and prior to the scheduled September meeting that year.

All Senate members will receive notice of, and be entitled to attend and vote at all the meetings of the Committee.

**Approved by Senate on May 28, 2007**