



## MEETING OF THE SENATE

Monday, May 25, 2026  
3.30pm to 5.30pm

**Brown Family House of Learning, C7ístkteń (Winter House, Room HL190)**

## AGENDA

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The public Senate meetings are live streamed, and at the meeting time, non-Senators may [click here to join the meeting](#). The live-stream of the meeting is recorded and is used to assist with preparing the minutes. Once the minutes of a meeting are approved, the recording is deleted.

1. **Call to Order** — Dr. Airini
  - a. Remarks from the Chair
    - i. Territorial Acknowledgment
2. **Adoption of Agenda**
3. **Minutes of Previous Meeting**
  - a. Minutes of Senate meeting of April 26, 2026 (For Decision)
4. **Reports of Officers**
  - a. President and Vice-Chancellor — Dr. Airini
  - b. Provost and Vice-President Academic — Dr. Gordon Binsted

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## 5. Reports of Committees

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- a. Academic Planning and Priorities Committee (Items for Decision) — Dr. Gordon Binsted

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- b. Budget Committee of Senate (Information) — Dr. Gordon Binsted

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- c. Educational Programs Committee (Information) — Devon Graham

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- d. Steering Committee (Items for Decision) — James Sudhoff

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- e. International Affairs Committee (Information) — Baihua Chadwick

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- f. Student Success Committee (Information) — Sara Wolfe / Chai Chin Chen

## 6. Presentation

- a. Senate consultation, advice, and effective governance — Andrew Guerra

## 7. Next Senate meeting

The next regular meeting of Senate is on Monday, June 8, 2026 in the Brown Family House of Learning, C71stkten (Winter House), Room HL190.

## 8. Adjournment of Meeting



## MEETING OF THE SENATE

Monday, April 27, 2026  
3.30pm to 5.30pm

**Brown Family House of Learning, C7ístkteń (Winter House, Room HL190)**

## MINUTES

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### **Present:**

President Airini (Chair), Greg Anderson, Mike Bluhm, David Carter, Tracy Christianson, David Cormier, Melba D'Souza, Yasmin Dean, Katia Dilkina, Seán Donlan, Ikenna Ezeka, Sarah Gibson, Jenna Goddard, Oleksandr Kondrashov, Brad Kozubski, Aleece Laird, Gurjit Lalli, Ehsan Latif, Rita Leone, James Lomen, Krish Maharaj, Daleen Millard, Ryan Munden, John Patterson, Baldev Pooni, Gordon Rudolph, Mónica Sánchez-Flores, Anne St. John-Stark, Anne Terwiel, Joanna Urban, Mark Wallin, Juliana West, Joel Wood (Vice-Chair)

**Regrets:** Laura Lamb

**Absent:** Inderpreet Bains, John Church, DeDe DeRose, Tania Gottschalk, Derek Knox, Mishal Nizar

### **Executive and Others Present:**

Matt Milovick (Vice-President, Administration and Finance), Michael Henry (Chief of Staff), Scott Blackford (Associate General Counsel), Andrew Guerra (General Counsel), Gordon Binsted (Provost and Vice-President Academic), Shannon Wagner (Vice President, Research), Lily Copeland (Office of the President)

- 1. Call to Order — Dr. Airini**  
President Airini, Chair of Senate, called the meeting to order at 3:31 pm. Dr. Airini informed Senate of the passing of Cecilia DeRose, mother of Chancellor DeDe DeRose. Her service will be held on the first Saturday in May. Cecilia DeRose was a respected knowledge holder, a strong advocate for Indigenous languages, and an honorary doctorate recipient from Thompson Rivers University
- 2. Adoption of Agenda**  
The chair of senate asked senators if there were any objections or changes to the agenda and, as there were none, the agenda was adopted as circulated.
- 3. Minutes of Previous Meeting**

a. Minutes of Senate meeting of 23 March 2026.  
President Airini invited senators to identify any corrections required to the minutes of the senate meeting of March 23, 2026, and noting one minor amendment, the minutes were approved as circulated.

#### **4. Reports of Officers**

##### **a. President and Vice-Chancellor**

President and Vice-Chancellor Dr. Airini provided an update on the conclusion of the Winter Term. She noted that final examinations are underway and expressed confidence in the care and professionalism demonstrated across the university during this period.

Dr. Airini acknowledged colleagues who are preparing for retirement, offering appreciation for their years of service and significant contributions to the university community. She extended best wishes as they enter the next chapter of their lives.

An update was provided on the provincial sector review. The report, led by Donna Avison, is expected to be submitted by April 30. Following submission, it will undergo government review prior to public release, anticipated in early fall.

Dr. Airini noted that an executive meeting is scheduled for tomorrow regarding the Secwépemc Memorandum of Understanding and a second related document. She expressed gratitude to the Indigenous team, as well as to Shane Gottfredson and Gary Gottfredson, for their leadership in strengthening and restoring relationships. Appreciation was also extended to the ad hoc committee for their work in preparing the document that will be brought forward later in the agenda to Senate.

##### **b. Provost and Vice-President Academic**

Provost and Vice-President Academic Dr. Gordon Binsted highlighted ongoing collaborative work between the Faculties of Science and Nursing. He noted that this week the group voted on the concept in principle, including the academic scope and related elements. The resulting package will proceed through government processes before coming to Senate and the Board, as appropriate.

Dr. Binsted also provided an update on several additional initiatives including development of new courses by a Secwépemc curriculum developer, with a focus on community engagement and reconciliation; work related to agricultural priorities and associated institutional benefits, including governance and oversight considerations.

#### **5. Reports of Committees**

##### **a. Academic Planning and Priorities Committee**

Dr. Gordon Binsted, Chair of the Budget Committee of Senate (BCOS), presented the committee's report. He brought forward four EPC Category III course approvals for Senate consideration, along with the proposed Flexible Delivery and Learning Modes Framework, which had been advanced from APPC for approval.

##### **i. Category III, Graduate Certificate in Educational Studies**

- ii. **Category III, Master of Science in Data Science**
- iii. **Category III, Master in Environmental Economics and Management**
- iv. **Category III, Master of Science in Environmental Economics and Management**
- v. **Flexible Delivery and Learning Modes Framework**

*On motion duly made and adopted, it was **RESOLVED** that Senate approve the changes to the Graduate Certificate in Education Studies as presented.*

*On motion duly made and adopted, it was **RESOLVED** that Senate approve the changes Master of Science in Data Science as presented.*

*On motion duly made and adopted, it was **RESOLVED** that Senate approve the changes Master of Science in Environmental Economics and Management as presented.*

*On motion duly made and adopted, it was **RESOLVED** that Senate approve the changes Master in Environmental Economics and Management to the as presented.*

Dr. Airini noted that APPC has made an amendment to their previous motion and a seeking Senate's permission to withdraw the original motion and present the new motion. There was no objection from Senate to withdrawing the original motion.

*On motion duly and made adopted, it was **RESOLVED** that Senate approve the proposed Flexible Delivery and Learning Modes Framework, as presented in the associated four core documents: a) Overview of the Initiative, commitments and foundational principles; b) Definitions and details of flexible delivery and learning modes; c) Curriculum processes for approving and modifying program and course modes; and d) Decisions chart and guiding questions given that faculty can continue to provide accommodations and flexible supports for students for successful learning.*

Dr. Airini proceeded to call for a vote on the motion as presented. G. Binsted responded to questions from Senators regarding the motion.

**Motion Decision:** One objection and one abstention. *Motion adopted.*

#### **b. Budget Committee of Senate**

Dr. Gordon Binsted noted this item is for information.

#### **c. University Tenure and Promotion Committee**

Dr. Gordon Binsted, UTPC chair, presented the committee's report to the Senate and proposed TRU revised departmental standards that were brought forward from UTPC for approval

- i. **The Faculty of Education and Social Work’s revised University and Employment Preparation Department Standards**
- ii. **The Faculty of Arts Languages and Performing Arts Departmental Standards**
- iii. **The Learning Design and Innovation Revised Departmental Standards**

*On motion duly made and adopted, it was **RESOLVED** that Senate approve The Faculty of Education and Social Work’s revised University and Employment Preparation Department Standards as presented.*

*On motion duly made and adopted, it was **RESOLVED** that Senate approve The Faculty of Arts Languages and Performing Arts Departmental Standards as presented.*

*On motion duly made and adopted, it was **RESOLVED** that Senate approve The Learning Design and Innovation Revised Departmental Standards as presented.*

**d. Ad Hoc Committee on Advice to the Board on TRU Planning Goals 2025-2030**

Dr. Airini stepped away from the chair, and J. Wood assumed the role of Chair for this item.

M. Sanchez-Flores provided an overview of the Ad Hoc Committee’s report, as outlined in the agenda package. J. Wood then opened the floor for discussion. A motion was brought forward for consideration.

Discussion ensued regarding the wording of the motion. Chair J. Wood called a five-minute recess to allow for further refinement of the motion language.

*On motion duly made and adopted it was **RESOLVED** that Senate does not endorse the planning goals 2025-2030 and recommends to the Board of Governors that the Ad Hoc Committees report is accepted and further consultation, and to make sure that planning goals are in line with the Envision report and TRU Bold*

Dr. Airini resumed role as Chair and thanks the Senators and J. Wood.

D. Souza left the meeting at 4:55

**e. Steering Committee**

Dr. James Sudhoff, Chair of the Steering Committee, presented the committee’s report to Senate. The report included two items requiring Senate decision. He noted a minor amendment to the document that had been circulated.

*On motion duly made and adopted, it was **RESOLVED** that Senate approve the volunteer appointment to the standing and ad hoc committees as mentioned:*

*Educational Programs Committee: Faculty Member Notice Ringa*  
*Academic Planning and Priorities Committee: Staff Member Kaleena Carriere*  
*Research Committee: Faculty or OLFM member Bruce Martin*  
*Budget Committee: Faculty or OLFM Member Christine Miller (April 1 start), Mike Woloszyn (June 1 start), Michael Purcell (June 1 start)*  
*Teaching and Learning Committee: Dean Baldev Pooni*

*On motion duly made and adopted, it was **RESOLVED** that Senate approve the revisions to the Academic Integrity Committee (AIC) Terms of Reference (ToR) as presented.*

**f. Educational Programs Committee**

The report from the Educational Programs Committee was presented by Dr. Airini noting it was for information.

**g. Graduate Studies Committee**

The report from the Graduate Studies Committee was presented by the committee chair, Dr. Alana Hoare for information.

**6. Business**

**a. 2028/29 Academic Schedule of Dates**

M. Bluhm presented the 2028/29 Academic Schedule, noting that the dates are established in accordance with the TRU Act and relevant university policy.

**b. Fall 2026 Election results**

M. Bluhm reported that the Fall 2026 election results yielded primarily student representatives across various committees. This information was provided for Senate's awareness.

**c. Reimagining post-secondary education in the Williams Lake region**

Dr. Airini provided an update to Senate on ongoing work related to the Williams Lake campus. She noted that operating costs at the Williams Lake campus have exceeded revenue, and as a result, the previous model-particularly the reliance on international student enrolment-is no longer viable. Approximately 34% of enrolment continues to come from the Cariboo/Williams Lake region, with trades programming maintaining comparatively higher enrolment levels. She also highlighted that maintenance costs remain significant due to the size and configuration of the campus facilities.

Despite these challenges, Dr. Airini reaffirmed TRU's continued commitment to supporting programming in Williams Lake. She noted that the TRU Board of Governors

is undertaking work to “reimagine” education in Williams Lake. No decisions have been made regarding the closure of the campus or any programs.

A draft engagement plan has been developed to support this reimagining work, with outreach planned to leadership groups in both Williams Lake and Kamloops, along with opportunities for broader participation. The plan will be brought forward to the June meeting of the TRU Board of Governors.

The Board has directed that consultation occur with Senate, as required under legislation. This update constitutes the beginning of that consultation. The Office of General Counsel will provide clarification on the consultation requirements at the May Senate meeting, with further discussion returning to the Board in June. Consultation with TRU and Williams Lake community partners will also take place. Additional updates on planning and consultation will be shared with Senate as the work progresses.

## **7. Question Period – Joel Wood**

Dr. Airini responded to questions from Senators regarding the Ad Hoc Committee’s report. She noted that a detailed written response will be provided for the May Senate meeting.

Dr. Airini noted that a report is expected this week from the Minister regarding a decision on the Williams Lake campus. She also addressed questions about the timing of the provincial sector review and whether its outcomes may inform future decisions related to Williams Lake.

G. Binsted responded to a question regarding the Accuplacer exams no longer being available to students. He noted that he will look into the matter and report back to Senate.

## **8. Next Senate meeting**

- a. The next regular meeting of Senate is on Monday, May 25, 2026 from 3:30pm-5:30pm in the Brown Family House of Learning, C7istkte (Winter House), Room HL190.

## **9. Adjournment of Meeting**

As there were no additional agenda items for the public meeting, the meeting has been adjourned at 5:29 PM.

**ACADEMIC PLANNING AND PRIORITIES COMMITTEE  
MAY 2026 REPORT TO SENATE**

The May 14, 2026, meeting of APPC was chaired by Dr. Gordon Binsted, Chair, Academic Planning and Priorities Committee. The following items come forward from APPC to Senate:

**FOR APPROVAL**

1. **Category III, Baker Apprenticeships**, Kimbre Woods, FACT

[All Fields](#)

***Approved Motion***

*On motion duly made and adopted, APPC recommends to Senate and the Board the new program Baker Apprenticeships as presented.*

Category III: New Program

2. **Category III, Master of Science in Integrative Science**, Kara Lefevre, Faculty of Science

[All Fields](#)

***Approved Motion***

*On motion duly made and adopted, APPC recommends to Senate and the Board the new program Master of Science in Integrative Science as presented.*

Category III: New program

3. **Category III, Administrative Assistant Online Certificate \*OL**, Ehsan Latif and Jijun Gao, Gaglardi

[Comparison](#)

[All Fields](#)

***Approved Motion***

*On motion duly made and adopted, APPC recommends to Senate and the Board the deletion of the Administrative Assistant Online Certificate \*OL as presented.*

Category III: Program Deletion

**FOR INFORMATION**

1. Plumbing Program Review Mid-Cycle Report
2. Electrical Program Review Mid-Cycle Report
3. Bachelor of Interdisciplinary Studies Action Plan
4. Bachelor of Health Science Action Plan
5. Bachelor of Arts, Economics and Politics Major Program Action Plan

## APPC REPORT TO SENATE MAY 2026

[EPC Category II Approvals](#), Devon Graham, EPC Chair

### New courses

1. BAAP 2000 Baker Apprentice 1
2. BAAP 3000 Baker Apprentice 2
3. BAAP 4000 Baker Apprentice 3
4. PSYC 2140 Introduction to Lifespan Development
5. PSYC 2141 Introduction to Lifespan Development
6. PSYC 4020 Group Processes
7. ENST 1230 Wicked Problems: Beginnings and Curiosity
8. ENST 2230 Wicked Problems: Engagement and Experience
9. ENST 3230 Wicked Problems: Deepening and Understanding
10. ENST 4230 Wicked Problems: Consciousness and Action
11. MKTG 4432 Digital Marketing

### Addition of ILOs

12. ECON 3041 Managerial Decision-Making for a Sustainable Future

### Course Deletions

13. EDHR 1210 HR Management & Performance
14. MNGT 2131 Motivation and Productivity

Respectfully submitted on May 14, 2026 by



Gordon Binsted,  
Chair, Academic Planning and Priorities Committee



## BUDGET COMMITTEE OF SENATE (BCOS)

### REPORT TO SENATE

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The May 12, 2026 meeting of the Budget Committee of Senate was chaired by Gordon Binsted, Provost and Vice-President Academic. The following item is presented to Senate for information:

#### Master of Science in Integrative Science

- Dean Greg Anderson presented the proposed program which is designed as an interdisciplinary Master of Science that brings together multiple scientific disciplines within a single program and intentionally embeds diverse ways of knowing, including Indigenous, Western, and Eastern epistemologies. The goal is to ensure that all science faculty and students have a clear pathway to graduate studies, enabling every faculty member to supervise and host graduate students. The program includes five courses in the first year, with thesis supervision as a core component, and plans for shared and collaborative electives both within TRU and with external institutions through deemed agreements.
- The proposal has received strong internal and external support, including positive feedback through consultation processes and interest from partner institutions via the Interior Research Consortium.
- Overall, the initiative was described as having significant potential and was well received for its academic model and inclusive approach to knowledge systems.
- BCOS was informed that the proposed program can run without additional resources and alongside existing faculty and courses.
- Financial Planning and Analysis confirmed the budget for the Master of Science in Integrative Science is projected to start generating an annual surplus from 2028/2029 (year 2) onwards. This surplus would cover the entire accumulated deficit in the following year (year 3).

Following its review, BCOS agreed to advise APPC that there were no budget-related concerns with the proposal.

The next BCOS meeting is scheduled for May 26, 2026.

Respectfully submitted on May 15, 2026 by:

A handwritten signature in black ink, appearing to read 'G. Binsted', written over a horizontal line.

Gordon Binsted  
Provost & Vice-President Academic

EDUCATIONAL PROGRAMS COMMITTEE (EPC)  
REPORT TO SENATE FOR MAY 2026

The following approvals from the May 6, 2026 meeting of the Educational Programs Committee (EPC) are reported to Senate for information purposes:

**Provisional Approval:** Baker Apprenticeships, BAAP 2000 Baker Apprentice 1, BAAP 3000 Baker Apprentice 2, BAAP 4000 Baker Apprentice 3

Category I Modifications

1. BA Major in Applied Creative Arts
2. Bachelor of Arts, Honours, Major in Psychology
3. Bachelor of Arts, Major in Psychology
4. Bachelor of Engineering in Software Engineering
5. ADVG 1590 Avalanche Safety for Ski Operations Level 1
6. ADVG 2060 Legal Liability & Risk Management
7. ADVG 2460 Swiftwater Rope Rescue
8. ADVG 2510 Moving Water Canoe Instructor
9. ADVG 2660 River Rafting 1
10. ADVG 2760 Ice Climbing
11. ADVG 2850 Instructional Skills Workshop
12. BIOL 3210 Microbial Ecology
13. BIOL 3560 Microbial Physiology
14. CMNS 1250 Strategic Writing for Communication
15. CMNS 1290 Introduction to Professional Writing
16. CMNS 1291 Introduction to Professional Writing
17. CMNS 1810 Professional and Academic Composition
18. CMNS 1811 Professional, and Academic Composition
19. COMP 4931 Professional and Ethical Issues in Computing Science
20. ENGL 2211 Survey of English Literature, 18th and 19th Century
21. FRAN 1210 Introductory French 2
22. FRAN 1211 Introductory French 2
23. FRAN 2310 Advanced Intermediate French 1
24. FRAN 2410 Advanced Intermediate French 2
25. GERM 1110 Introductory German 1

EPC REPORT TO SENATE MAY 2026

26. GERM 1111 Introductory German 1
27. HIST 1170 Introduction to U.S. History: Colonial Period to Civil War
28. HIST 1270 Introduction to American History II
29. HIST 3370 American Cultural History, 1945-Present
30. HRMN 2820 Human Resource Management
31. MUSI 1250 Music Appreciation 2
32. NURS 3730 Health and Health Promotion 5: Health Transitions
33. NURS 4740 Health and Health Promotion 8: Health Transitions in Complexity
34. PSYC 1110 Introduction to Psychology 1
35. PSYC 1111 Introduction to Psychology 1
36. PSYC 1210 Introduction to Psychology 2
37. PSYC 2120 Introduction to Personality
38. PSYC 2210 Introduction to Cognition
39. PSYC 3000 Psychiatric Clinical Disorders
40. PSYC 3010 Disorders Across the Lifespan
41. PSYC 3020 Infancy
42. PSYC 3030 Psychological Testing
43. PSYC 3110 Theories of Counselling & Psychotherapy
44. PSYC 3221 Adulthood and Aging
45. PSYC 3510 Visual Processes
46. PSYC 4990 Honours Thesis in Psychology
47. SPAN 1110 Introductory Spanish 1
48. SPAN 1111 Introduction to Spanish I
49. SPAN 1210 Introductory Spanish 2
50. SPAN 1211 Introduction to Spanish II
51. SRCL 3000 Leading Through Service-Learning

Respectfully submitted on May 13, 2026 by



Devon Graham, Chair, Educational Programs Committee

**Steering Committee  
Report to Senate**

**May 13, 2026**

1. APPOINTMENTS TO COMMITTEES

The Steering Committee recommends the following volunteers for appointment by Senate:

a. Research Committee

Staff:

- **Sarah Martin, Risk and Safety Services**

- *Motion: That Senate approve the volunteer staff appointment to the Senate Standing Committee as mentioned.*

Respectfully submitted,  
Kukwtsétsemc (Thank you)



James Sudhoff, DVM  
Chair, Steering Committee of Senate

## **Senate International Affairs Committee (SIAC) High-Level Annual Report to Senate (May 2026)**

This report summarizes SIAC activities and key discussion items for Senate, based on the most recent year of available meeting minutes.

- March 20, 2025
- May 22, 2025
- November 27, 2025
- January 22, 2026
- March 26, 2026

### **Executive Summary**

- SIAC advanced implementation of the Strategic Internationalization Plan (SIP), including review of measures/metrics and development of a progress-reporting approach.
- SIAC examined institutional strategic change goals related to dynamic internationalization and discussed how SIP activities aligned with those goals.
- SIAC reviewed recurring work on international partnership development and transnational education (TNE), including emerging partnership projects in China.
- SIAC prioritized international mobility and intercultural understanding, including faculty/staff engagement and recognition initiatives.
- SIAC strengthened governance and committee effectiveness by reviewing the Triennial Self-Review and Terms of Reference (ToR) and by flagging quorum challenges at select meetings.

### **Key Themes and Workstreams (March 2025–March 2026)**

#### **1) Strategic Internationalization Plan (SIP) implementation and reporting**

- March 2025: SIAC discussed SIP implementation and confirmed a working group to keep implementation on track.
- November 2025: SIAC reviewed SIP measures/metrics and advanced development of a progress report, with the Committee prepared to provide feedback prior to broader release.
- March 2026: The SIP Implementation Working Group compiled information for the new SIP report and planned to bring a draft to SIAC in May 2026 for review and feedback.

#### **2) Strategic Planning Goals - Dynamic Internationalization**

- November 2025: SIAC reviewed draft institutional strategic change goals, focusing on the elements most relevant to internationalization and potential indicators of global engagement.
- March 2026: SIAC reviewed internationalization-related planning goals and discussed how SIP elements align with the goals and targets.

#### **3) Partnerships and Transnational Education (TNE)**

- November 2025: SIAC reviewed a TNE presentation and examined external factors influencing international activity, including federal budget considerations and sector impacts on international students.
- November 2025: SIAC considered participation in international associations that support institutional reputation and global engagement.
- March 2026: SIAC reviewed emerging partnership projects in China, including opportunities involving CUIT, YCTU, TUT, and ZIST.

#### **4) International mobility and student opportunities**

- March 2025: The International Mobility Working Group shared updates on faculty field schools and identified follow-up reporting on global skills opportunities and participation.
- May 2025 and November 2025: SIAC reviewed mobility working group reports, including faculty-facing promotion/communication needs for specific opportunities.
- March 2026: SIAC engaged in discussions about communications and follow-up for student opportunities, including distributing information to attendees.

#### **5) Intercultural understanding and recognition**

- March 2025 and May 2025: SIAC reviewed intercultural understanding work, including alignment discussions with institutional commitments and ongoing Terms of Reference (ToR) review.
- November 2025: The Intercultural Understanding Sub-Committee advanced an intercultural award initiative, including promotion timelines and committee follow-up.
- March 2026: The Sub-Committee raised transition-related uncertainty and challenges, identified items it planned to discuss further, and noted areas where it needed support.

#### **6) Governance and committee effectiveness**

- March 2025: SIAC reviewed the Triennial Self-Review and identified required updates to the Terms of Reference (ToR), including committee composition and reporting expectations to Senate.
- May 2025: SIAC identified follow-up actions to circulate the Triennial Self-Review and updated ToR materials for committee review and endorsement prior to submission through Senate Steering processes.
- 2025 and 2026: SIAC did not reach quorum at select meetings, which limited formal motions and approvals; the Committee discussed agenda items to support information-sharing and continuity.

Respectfully submitted,

Baihua Chadwick  
Chair, Senate International Affairs Committee

# Student Success Committee of Senate (SSC)

## May 2026 Report to Senate

### Terms of Reference

<https://www.tru.ca/senate/committees/studentsuccess/terms.html>

### 1. Meetings

This report addresses committee activities in the 2025-26 year.

The Student Success Committee of Senate (SSC) updated its schedule from monthly meetings to meetings every other month from September to June to accommodate its new sub-committee structure. Since the last report to Senate in May 2025, the Student Success Committee of Senate met on the following dates while the sub-committees met in the offset months:

- May 28, 2025
- September 24, 2025
- November 26, 2025
- January 28, 2026
- March 25, 2026
- May 27, 2026

### 2. Business

#### *Updated Membership and New Members:*

Welcomed new members:

- Reta Langlands Sulphur, Associate Vice-President, Strategic Enrolment and University Registrar designate
- Liesel Knaack, Vice-Provost, Open, Learning, Teaching and Innovation (or designate)
- Brian Lamb, Director, Centre for Excellence in Teaching and Learning (CELT)
- Vernie Clement, Executive Director, Indigenous Education designate

The TRU Students' Union Board of Directors nominated student members Chai Chin (Annie) Chen, Dhvani Gupta, Eric Magnus Weir, Krishna Priya Malladi, Matteo Fattor, Nada Abdelghaffar, and Ryann Decker for terms commencing October 1, 2025 and ending September 30, 2026. Sara Wolfe and Allysa Gredling met with the students for an orientation meeting on October 22, 2025.

#### *Sub-Committee Activities:*

The SSC sub-committees identify relevant data and research; discuss strengths and gaps; bring forward possible initiatives or key areas of focus for the Committee. Below

outlines the sub-committee structure, responsibility within the Terms of Reference and updates as of May 2026.

<b>Sub-Committee Name</b>	<b>Sub-Committee Purpose</b>	<b>SSC Terms of Reference Responsibility</b>	<b>Update</b>
Student Success Mission Fulfillment Sub-Committee	This sub-committee reviews student success indicators and engages the SSC in an annual review, recommendations and reporting process, taking into consideration information provided by the other Sub-Committees.	To advise the Mission Fulfillment Executive Committee and report on mission fulfillment in relation to the core theme of Student Success.	Shannon Smyrl has been working with the Mission Fulfillment Executive to develop a framework for measuring TRU's success, with support from SSC and other committees that collect data aligned with the institution's mission commitments. With a new President in place, this work is expected to take a new direction, though details are still emerging. The Student Success Mission Fulfillment sub-committee is awaiting further direction and ideas from President Airini, as indicated in Shannon Smyrl's update.
Research Review Sub-Committee	Based on priority areas identified in each year's mission fulfillment report, this sub-committee reviews and summarizes relevant research and provides insights at SSC meetings.	To review and report to Senate on studies and research initiatives associated with student success that can assist the University in achieving the goals associated with the University's strategic priorities, as relevant.	The Research Review Sub-Committee met in Summer/Fall 2025 to discuss research related to the TRU Belong Plan related to student belonging. With changes at TRU at the Executive level, the TRU Belong Plan was paused. The focus shifted in Winter26 to the Okanagan Charter and Limerick Framework for Action. The Sub-Committee worked with the Initiatives Sub-Committee to develop a proposal for TRU to adopt the Okanagan Charter and the Limerick Framework for Action. The recommendation went to the Senate Student Success Committee's March meeting for approval.
Initiatives Sub-Committee	Based on priority areas identified in each year's mission fulfillment report, and informed by research gathered by the Research Review Sub-Committee, this subcommittee identifies appropriate interventions and/or	To recommend to Senate and other parties as relevant activities that will foster and promote student success across the University.  To advise Senate and its relevant committees on	The Initiatives Sub-Committee met throughout 2025 and 2026 to discuss services related to student success at TRU. One area of exploration was identifying areas where there were gaps in support related to students studying via different modalities. The group also highlighted work that has been done to minimize this. The sub-

	programming to recommend to Senate.	opportunities to foster and enhance linkages between student support activities, academic programs and learning outcomes.	committee spent time listening to students talk about their concerns and ideas related to AI and what initiatives should happen related to this work at TRU. Lastly, the group worked on ideas of how to implement the Okanagan Charter using the Limerick Framework for Action. The chair then met with the Research team to work together on a proposal for bringing the Okanagan Charter to TRU. This is moving forward as a recommendation.
Indigenous Student Success Sub-Committee	Purpose to be determined in collaboration with Qelmúcw Affairs Committee.	To collaborate with the Qelmúcw Affairs Committee in advising Senate and its relevant committees on initiatives to support Indigenous students' access and success at TRU.	The Indigenous Student Success Sub-Committee met on October 24 and November 14, 2025, and March 5, 2026, with consistent participation from Indigenous Education and Student Services representatives. Discussions focused on Indigenous PLAR, communication challenges with Indigenous students before and during their studies, student fee and textbook affordability, sponsorship and direct billing, and the Indigenous Student Report. Key outcomes included updates to Finance billing processes, a planned communication update to community education partners, a call campaign, moving the Indigenous Student Survey to a biennial cycle, ongoing bi-weekly online learner supports, continued success of the Indigenous PLAR pathway with over 25 students progressing toward graduation, sustained financial and emergency supports, and approval to proceed with hiring an Indigenous Curriculum Designer in summer 2026.
International Student Success Sub-Committee	Purpose to be determined in collaboration with Senate International Affairs Committee.	To collaborate with the Senate International Affairs Committee in advising Senate and its relevant committees on initiatives to support	During the 2025–26 academic year, the International Student Success Sub-Committee worked to develop a shared and practical understanding of what success means for international students. The committee agreed

		international students' access and success at TRU.	that success goes beyond grades and graduation. Using Fall Student Census data and the lived experiences shared by staff and students, the sub-committee identified key areas of concern, including sense of belonging, wellbeing, financial and employment pressures, and career readiness.
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*Pan-Campus Updates:*

- Relevant student data and surveys regarding student success were presented including Indigenous Student Survey (May by Sara Wolfe); TRU Factbook 2024-2025 (September by Sara Wolfe); TRU Retention Report (November by Stephanie Klassen); TRU Fall Census Report (March by Stephanie Klassen).
- Monthly student updates presented by Student Co-Chair Chai Chin Chen (May, September, November, January, March).
- When present, regular updates on Strategic Enrollment Management from the Registrar's Office.
- Noah Arney and Cassie Greenough presented on the Student Non-Academic Misconduct Policy (May 2025).
- Shannon Smyrl provided several updates about Mission Fulfillment including a presentation on the Mission Fulfillment Framework in September and an update in November.
- Following up on a presentation by Chelsea Corsi on the Okanagan Charter in March 2025, Susan Butland presented on the Okanagan Charter in September 2025.
- Updates added at the November meeting from Liesel Knaack regarding Student Supports in Changing Times meetings.
- At the March meeting, the Initiatives and Research Sub-Committee proposed the approval of recommending to Senate that TRU adopt the Okanagan Charter: An International Charter for Health Promoting Universities and Colleges and the Limerick Framework for Action: Advancing the Global Health Promoting Campuses Agenda. The motion was passed and moved along to Senate.

**3. Other Business:**

The Student Success Committee of Senate responded to the Triennial Review in May 2025. At the recommendation of the Senate Steering Committee, the Terms of Reference were expanded to include membership options for a student and a faculty or staff member from Williams Lake and the regions. The Committee also made changes to the term of the student co-chair to provide the opportunity for interested returning co-

chairs to continue in the co-chair role without the need to be re-elected. This was done at the request of past student co-chairs who wanted a more in-depth learning experience. There were also some changes to the membership to reflect staffing changes across different divisions and general housekeeping updates to reflect new position titles and unit names.

Respectfully submitted,

Sara Wolfe  
Employee co-chair

Chai Chin Chen  
Student co-chair