# Sexualized Violence Prevention and Response

# Annual Report 2025-2026

Sexualized Violence Prevention and Response (SVPR) within the Office of Student Affairs (OSA) which is in Student Services, delivers educational opportunities to members of the TRU community, supports the ongoing implementation of the Sexualized Violence Policy BRD_25-0, and provides direct support to victim/survivors of sexualized and intimate partner violence. This Annual Report provides statistics and updates under the Policy for the year of April 1, 2025 to March 31, 2026.

SVPR provides personalized support services to all members of the campus community. Regardless of when or where the incident(s) occurred, SVPR ensures comprehensive assistance to all survivors of sexualized and domestic violence. This includes emotional support, safety planning, academic support, referrals to campus and community resources, information on reporting options, and support through formal reporting processes. SVPR values feedback from community members to improve its services. Feedback mechanisms include a webform accessible on the SVPR website, as well as anonymous surveys at the end of each training session.

*TABLE 1: Disclosures and Reports*

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|---|---|
| Disclosures of sexualized violence | 90 |
| Disclosures of domestic violence | 38 |
| Number of formal reports to TRU | 11 |
| Number of TRU faculty/staff who notified SVPR of a disclosure | 40 |

*TABLE 2: Supports Accessed*

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|---|---|
| Individuals who accessed at least one type of support | 102 |
| Support sessions overall | 223 |
| Emotional support, including written communication | 188 |
| Safety planning | 50 |
| Referrals to campus/community-based supports (counselling, housing support, outreach, advocacy, Victim Services, food security or substance/alcohol use) | 111 |
| Academic support (WEC, DEF, etc.) | 20 |
| Medical supports (support accessing campus medical clinic or hospital, help accessing medication) | 4 |
| Accessibility supports (support accessing or referral to campus service) | 2 |
| Housing needs | 2 |
| Financial supports | 0 |
| Information about reporting options | 50 |
| Support through formal processes | 15 |
| Supporting the support person | 5 |
| Group sessions offered | 28 |
| Group participants | 74 |

## Education and Prevention Initiatives

This year's focus was on maintaining successful programs from 2024-2025 while exploring targeted collaborative opportunities for training. Below is a summary of activities.

*TABLE 3: SVPR Activities*

| **Activity** | **Audience** | **Number of sessions** | **Total participants** |
|---|---|---|---|
| Responding to Disclosures (in person) | TRU staff | 4 | 59 |
| Orientation Presentations | TRU students | 5 | 255 |
| Tools for Change Training<br>* 6 hours per session | TRU students | 4 | 97 |
| Tabling (in partnership with Residence) | TRU students and staff | 12 | 1000 |
| Campaigns: Red Zone; 16 Days of Action Against Gender-Based Violence; Sexual Assault Awareness Month | TRU students and staff | 3 campaigns ran for 12 weeks in total, using in person and online activities noted in other areas of this table | NA |
| Resource Fairs | TRU students, staff and Kamloops community | 4 | 200 |
| *Safer Campuses for Everyone (*Online training) Debrief Sessions | TRU students;<br>First year Culinary students; EDI-AR and Intercultural Ambassadors | 2 | 11 |
| "Intro to SVPR" Class Presentations | TRU students | 5 | 110 |
| Guest Lectures | TRU students | 3 | 75 |
| Soup Circle at Cplul'kw'ten | TRU students and staff | 3 | 51 |
| Make and Learn | TRU staff | 6 | 25 |

| | | | |
|---|---|---|---|
| *Safer Campuses for Everyone* in Person Session | TRU students | 1 | 7 |
| *Responding to Disclosures* (online training) | TRU staff | NA | 146 |
| *Safer Campuses for Everyone* (online training) | TRU students | NA | 84 |
| Dec 6th Memorial Event | TRU students and staff | 1 | 17 |
| Buttons and Bystanders | TRU students and staff | 1 | 11 |
| Community Building and Bystanders | TRU student ambassadors | 1 | 15 |
| PD Week Workshop: *Building Relationship with the Land We're On* | TRU staff | 1 | 21 |
| Consent Tea | TRU students | 1 | Approximately 200 |
| SOCW 3500 Invisible No More Forum: Panel Participant | TRU students | 1 | 30 |

## Program Highlights

### *Ongoing Ambassador Programming*

In its second year of operation, SVPR's Ambassador program featured two fourth year students who provided 3-5 hours per week of ongoing peer education and outreach. This year's program focused on increasing SVPRO visibility through weekly tabling and events. The Ambassadors facilitated weekly tabling, supported a new drop-in program, and partnered with community and campus groups to attend events and develop resources.

### *New Classroom Presentations*

SVPRO developed a set of new 1-1.5-hour classroom presentations. These presentations are easily accessible by other areas of campus and are applicable to students and staff. Topics included: *Community Building and Bystanders*, *Trauma Informed Conversations* and *Triggers and Realities: Hard Conversations about Violence*.

### *New Online Training Initiatives*

In December 2025, SVPRO worked with TRU's Learning Technology and Innovation team to integrate educational modules from the Ministry-funded, BC Campus-developed trainings on *Technology-Facilitated Sexualized Violence* and *Communication and Healthy Relationships and Consent* into the Moodle platform for student use. In January, the courses were piloted with a group of student ambassadors and practicum students from Social Work and Nursing. These trainings will be promoted and widely accessible in Fall 2026.

### *Student Perceptions of Sexual Violence Survey Results*

In January of 2025, the Ministry of Advanced Education and Skills Development launched the second iteration of their province-wide survey for post-secondary students, *Perceptions of Sexualized Violence*. TRU received their survey results in June of 2025, and the findings are available on the SVPR website here. TRU performed well in the survey results overall.

The SVPR Office will apply these findings to ongoing program planning, and as part of their membership to the Ministry's new working group for the Post-Secondary Bystander Campaign, in collaboration with the Ending Violence Association of BC. Of particular interest were the findings related to a need for education and response to digital violence and the information on marginalized students' experiences of mistrust for institutions. Early conversations with campus partners, specifically information technology, EDI-AR, and Indigenous Student Services, suggest that these areas can be addressed in partnership with our campus and community partners to create training/resources to enhance existent programming. Addressing these two points will be a focus for SVPRO's academic planning for 2026-27.

### *Stolen Sisters Support Gathering and Lunch Series*

Led by Andrea Brassard, Indigenous Counsellor, and Elder Doe Thomas, and with support from the Wellness Centre, Indigenous Student Services, Indigenous Education and the Indian Residence School Survivor Society, this initiative brought together members of the TRU and Kamloops community to explore and reflect on the Calls to Justice from the National Inquiry into Missing and Murdered Indigenous Women and Girls.

### *Healthy Relationship Series with the ESTR Program*

SVPR was invited to develop and deliver a Healthy Relationship workshop series for a class of ESTR students, which ran from November to March. Chelsea Corsi from the Wellness Centre facilitated two Sexual Health sessions within the series.

### *Exploring New Collaborative Relationships: Shared Initiatives*

The SVPRO explored collaborative education and awareness raising initiatives by partnering with new campus and community partners to run shared events. See the table below for activities.

*Table 4: Shared Initiatives*

| **Initiative(s)** | **Partner(s)** | **Target Audience** |
|---|---|---|
| Faculty of Arts employee training; responding to disclosures and foundations of gender and sexual diversity | Office of Equity, Diversity and Inclusion; Gender and Sexual Diversity | Staff and faculty; TRU and Kamloops community |
| *The Laramie Project* theatre production | Gender and Sexual Diversity; Theatre program | TRU and Kamloops community |
| Faculty of Arts employee training; | Gender and Sexual Diversity; Theatre program | Students, staff and faculty; TRU and Kamloops community |

| | | |
|---|---|---|
| International Women's Day event; documentary viewing, resource fair and panel talk | Bob Gagliardi School of Business and Economics; Faculty of Education and Social Work | TRU and Kamloops community |
| December 6th Memorial event | Library and Makerspace; Gender Equity Committee; Office of Equity, Diversity, Inclusion and Anti-Racism | TRU students and staff |
| Bystander training and button making for Sexual Assault Awareness Month | Library and Makerspace | TRU community |
| Healthy Relationships group | Counselling Services | TRU students |
| Body Peace group | Counselling Services | TRU students |
| Stolen Sisters Support Gathering and lunch series | TRU Indigenous Counselor, Office of Indigenous Education; Indigenous Student Services; Wellness Centre | TRU and Kamloops community |
| 8 sessions of Healthy Relationships education | ESTR program (Education and Skills Training); Wellness Centre | TRU students who face barriers to employment |
| Professional Development workshop: *Building Relationship with the Land We're On* | Campus Wellness Advisor; Manager of Indigenous Student Services | TRU employees |
| International Women's Day (community event series); community-based march, resource fair, tabling outreach | Interior Women's Centre Society; Kamloops Sexual Assault Counseling Centre; Office of Equity, Diversity, Inclusion and Anti-Racism | TRU and Kamloops community |

## Conclusion

The 2025-2026 of SVPR programming and services have been fulsome. In regard to education and prevention work, new collaborations and resource development have planted seeds for the 2026-2027 academic year in relation to events, campaigns and classroom activities. SVPR looks forward to the ongoing development of the student Ambassador program and pursuing the findings from the *Perceptions of Sexualized Violence Survey.* In relation to response work, individual support services remain steady and group programming continues to be refined. In collaboration with leadership and staff from Student Services, SVPR intends to further explore educational opportunities with employees, particularly those in leadership roles. Education will focus on increasing knowledge about policies, formal reporting processes, and strategies to support students.

## Thank You

SVPR is a small office of two people, and our work would not be possible without the partnership, support and guidance of TRU employees. All of the work we do on campus requires someone else to say yes- to enter their classroom, to use their teaching time, to partner on their event, or to enter their staff meeting. All of the strides the SVPR Office has made are the direct result of intentional collaboration and dedication of resources. SVPR would like to recognize individuals who have supported this work on campus for the 2025-2026 year:

Christina Cederlof, Associate Teaching Professor, Education and Skills Training (ESTR) Program Coordinator, for taking a chance on our staff and inviting us into her class for six hours of Healthy Relationship programming.

James Rodger, Associate Teaching Professor and co-Chair for the Adventure Studies program, and Simon Ward-Able, Assistant Teaching Professor and co-Chair for the Adventure Studies program, for inviting us back for our 6th Tools for Change training with their first-year Adventure students.

Chelsea Corsi, Senior Wellness Center Coordinator, for consistently inviting our office to support 11 years of the Consent Tea and other Wellness events, including the Stolen Sisters Gathering and lunch series.

Dr. Mark Wallin, Dean of Arts, for initiating department-wide training in Responding to Disclosures for staff in the Faculty of Arts.

Dr. Geoff Fink, Associate Professor, and Dr. Catherine Tatarniuk, Associate Teaching Professor, for inviting us back for our 3rd year of Tools for Change training for all first-year Engineering students.

Thank you Varda Khurshid, for painstakingly coordinating our sessions, and to Dr. Munima Jahan, Dr. Zeinab Teimoori, Abril Fink and Dr. Farouq Al-Omari, for attending the sessions as support.

Hilary Schmidt, Instructional Designer, and Melanie Latham, Instructional Support, for their technical expertise, support and patience in operationalizing three new student-facing trainings in Moodle.

Kristin Robinson, Counsellor, for giving your time, expertise and partnership to develop and co-facilitating the Dating 101 Workshop series with us.

Andrea Brassard, Indigenous Counsellor, for inviting us to partner on the Stolen Sisters Gathering and lunch series. Thanks to Elder Doe Thomas, and Shirley David and Barbie Whiskeyjack from the Indian Residential School Society for your kindness, wisdom and care through those sessions.

Keisha Morong, Manager of the Equity, Diversity, Inclusion and Anti-Racism Office, for inviting SVPR to collaborate on this year's International Women's Day celebrations, both on campus and in community, for sharing resources, for being a generous teammate in this work.

Noah Fischer, Manager of Gender and Sexual Diversity, for partnership in delivering training to the Faculty of Arts, and for being a generous teammate in this work.

Brandon Jodoin, TRU Residence Life Manager, and all of the Residence Life Coordinators and Residence Advisors, for their continued support in delivering SV programming in Residence and receiving our Tools for Change training every year.

Erin May, Scholarly Communications and Liaison Librarian, Franklin Sayre, Co-Chair and Makerspace Librarian and Space-Maker, for partnership in our December 6th Memorial event and Bystander training for Sexual Assault Awareness Month.

Clement Yeh, University Instructor, who invites SVPR every year to present to all five of his classes, every semester.

Christine Adam, Teaching Professor, for inviting SVPR to present to her Communications class.

Dr. Robin Westland, Assistant Teaching Professor, for inviting SVPR to present to her Genders of Geographies class.

Dr. Oleksandra (Sasha) Kondrashov, Associate Teaching Professor, and the students of the SOCW 3000 class for inviting SVPR to speak on their panel at the Invisible No More forum.