

**ESSENTIAL
FRAMEWORKS
FOR ENHANCING
STUDENT
SUCCESS**

**INTERNATIONALISING
HIGHER EDUCATION**

What is internationalising higher education?

Internationalising higher education (HE) is an ongoing, institution-wide commitment to fostering a globally aware and inclusive learning environment. This process encompasses all aspects of HE, from teaching and learning to research and knowledge exchange. Internationalisation benefits all HE students, regardless of their location, background, discipline, or mode of study.

By promoting a diverse and inclusive learning experience, HE institutions prepare graduates to thrive in an interconnected world. The responsibility for internationalising HE resides with everyone, from individual faculty members to professional services and senior leaders. By working together, we can create a learning environment that reflects the rich mix of cultures, languages and perspectives that exist within the global academic community.

Internationalisation goes to the very heart of the academy and knowledge generation. It is much more than the inclusion of international examples in the curriculum. It requires new and imaginative ways of thinking and collaboration in a global context within and across academic cultures and national boundaries.



Who is the framework for?

This framework is intended for all those within HE and beyond, including those who contribute to and can benefit from an internationalised sector. Its principal audiences are organisations (e.g. HE providers, agencies, bodies and employers) and individuals (e.g. staff, students and employees).

The framework will have maximum impact when implemented at an institutional level, fostering a supportive environment for internationalisation initiatives throughout the organisation. This whole institutional approach will influence culture and drive relevant practices, whilst embedding the framework within programmes ensures the incorporation of internationalisation principles into the individual learning experience.



Why is internationalising higher education important?



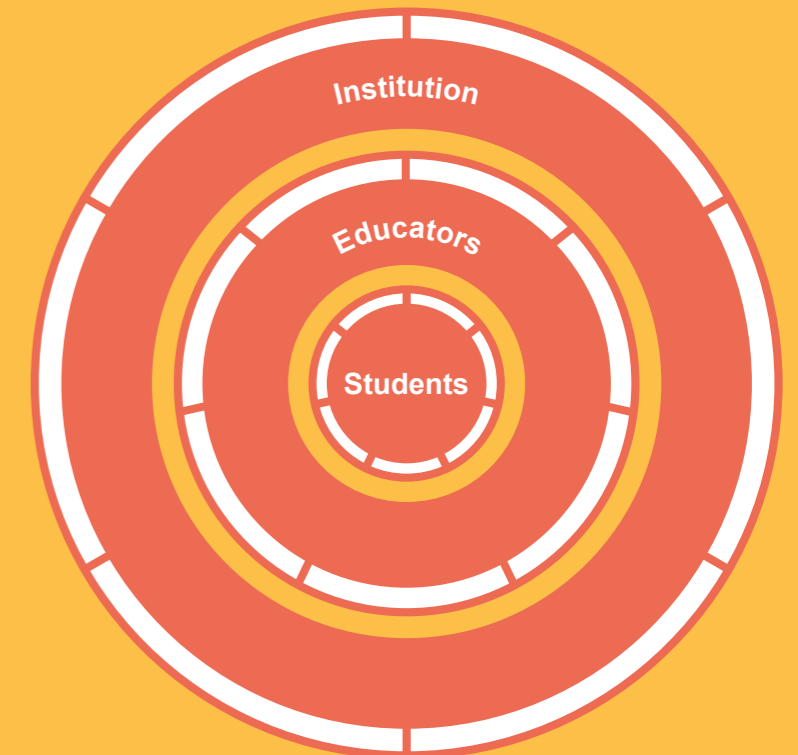
Internationalisation offers a range of benefits. For institutions it can attract diverse talent and enhance research relevance through broader partnerships, strengthening credibility and providing evidence for future progress in both teaching and research.

Individually, it broadens horizons and skillsets, enabling students and staff to work with people from diverse backgrounds and cultures. This expands networks, enhances learning, and promotes varied experiences. By enriching programmes with a wider range of perspectives, beliefs, and connections, they become more relevant, dynamic and attractive to students.

How is the internationalising higher education framework structured?

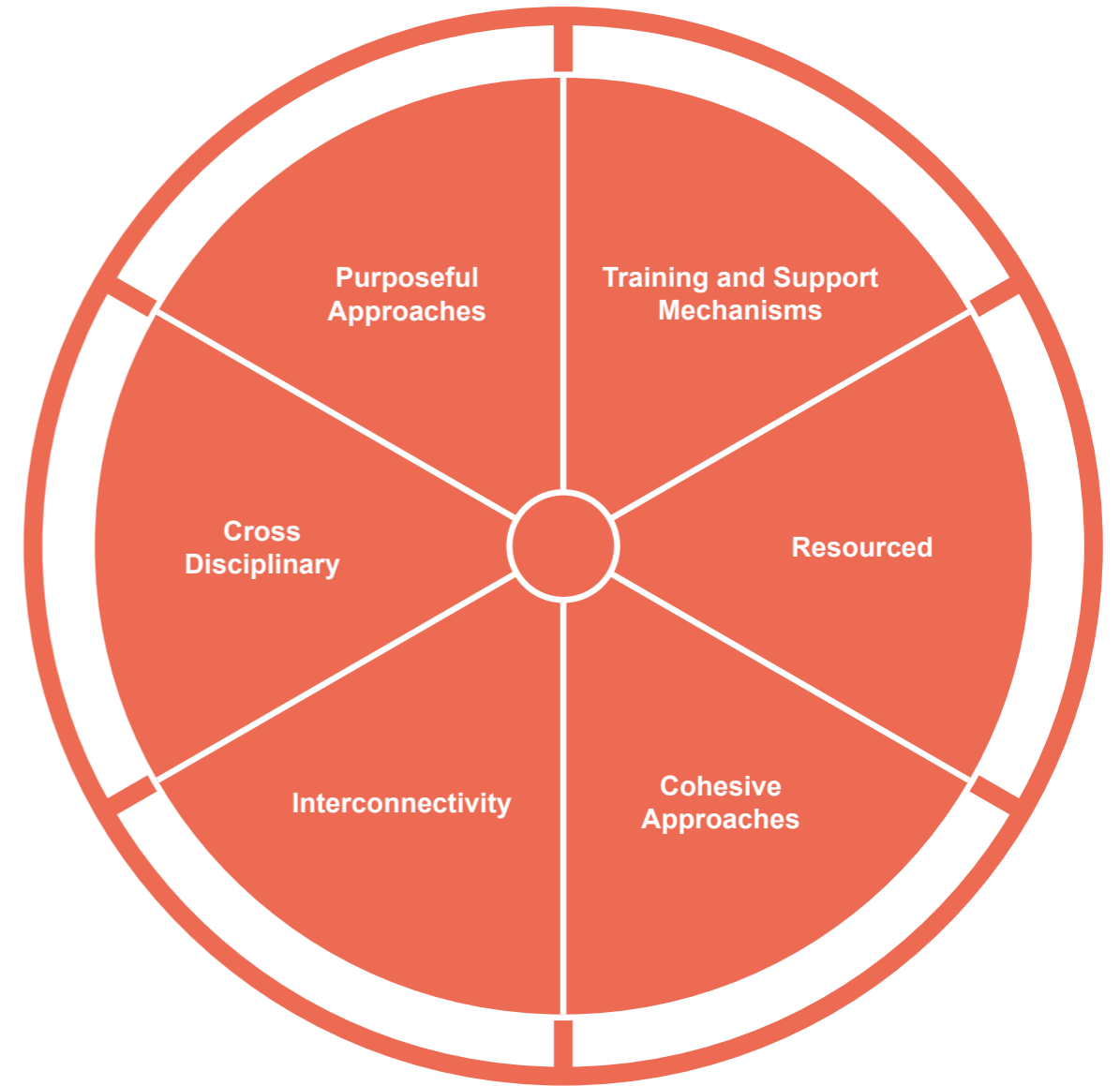
Each of the frameworks is multi-faceted, identifying several factors that impact student success. These are viewed from three perspectives:

- + Institution
- + Educators
- + Students



Institution

An institutional focus on internationalisation can elevate the global standing and reputation of organisations, making them more attractive to prospective students, faculty and researchers. Furthermore, international collaborations and partnerships contribute to credibility, currency and the provision of evidence supporting teaching and research excellence.



Educators

An internationalised curriculum adds vibrancy and relevance into course design and delivery by incorporating a broader range of perspectives, beliefs, values, connections and partnerships. This enhancement enriches the learning experience, boosts program success and ensures long-term sustainability.



Students

Internationalisation fosters a diverse and enriching learning environment, encompassing a rich mix of knowledge, experiences, languages and cultures. Engaging in international activities expands horizons, networks, and opportunities, leading to enhanced learning, a sense of belonging and enhanced employability prospects.



How can you use the framework?

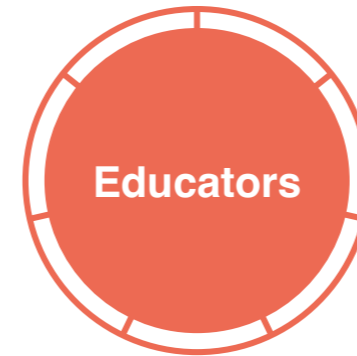
The framework is a guide to help users ensure they are focusing on the student experience, adopting the appropriate pedagogical practice, and considering internationalising HE at a strategic level. The three areas of focus within each framework can be used independently of each other, or as a whole to identify the intersections between the institutional policies and practice.



- + Inform and enhance strategic priorities, contributing to the impact of organisations in internationalising HE.

- + Foster and develop the relationship between institutions, external and internal stakeholders.

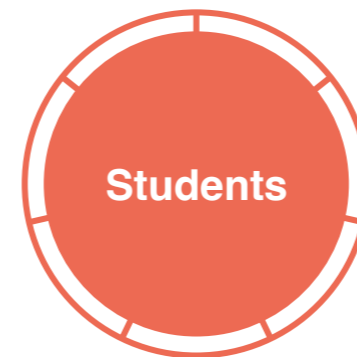
- + Stimulate reciprocal exploration and enhance the communal elements of both design and delivery, including policies and processes.



- + Acts as a benchmark to map against and/or consider current practice.

- + A shared communication tool to convey ways of working with others.

- + Assess, evaluate, and improve the extent to which a module, programme or co-curriculum activity promotes internationalisation or contributes to this process.



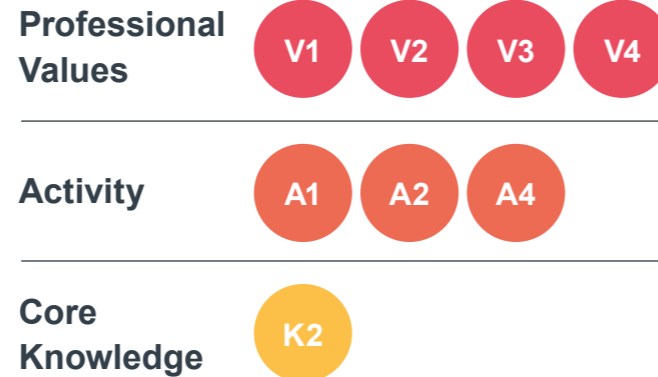
- + Reflect, evaluate, and adapt attitudes, knowledge, values and practices as needed to augment the contribution and influence of individuals.

- + Promote intercultural engagement for a global society.

- + Enhance knowledge creation and exchange, embedding social responsibility through openness, reciprocity and ethical enquiry.

How does this framework align with the Professional Standards Framework (PSF) 2023?

Staff may wish to consider how their engagement with internationalisation in higher education can offer an effective approach to areas of activity, enable deeper understanding of core knowledge and demonstrate alignment with professional values. It is particularly relevant to the following dimensions:



Advance HE invites all those teaching or supporting learning to evidence their use of this or other Student Success Frameworks in applying for Fellowship in recognition of their commitment to professional practice.



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