



COURSES, EVENTS AND WORKSHOPS

New Faculty Orientation

Wednesday, August 20 & Thursday, August 21
Learning Commons, House of Learning (TRU Library)

New(-ish) faculty are invited to join us for this multi-day, face-to-face event to discover key information and make critical contacts to enable them to fulfill their instructional role. A series of expert-led sessions and stations will equip them with a repertoire of resources, supports, and services related to teaching, learning, and student success. Topics include teaching essentials, TRU culture and strategic priorities, and work/life aides for them and their students.

Responsible Design with AI for your Course Curriculum

August 27 • 9-11:30 a.m.
HL 269

This practical workshop will help you declare your AI Parameters within your Course Outline and on Assignments/Assessments and support you in ways to communicate with your students your AI parameters. This workshop will be done in partnership between CELТ (Alexis Brown) and the Writing Centre (Jenna Goddard).

Build Your Best First Day of Class!

August 28 • 1-4 p.m.
HL 269

If you want to inspire and engage your students right from the first day of class, this workshop is for you. This session will ensure you have the tools to engage and excite your students about their learning and the course content right from the first minute they enter your class. An engaging first day of class can set the stage for an active and learning-centred classroom and foster classroom community. We'll try a few strategies throughout the session, so please come prepared to participate!

Show Up & Write

Weekly: Fridays • 9-11 a.m.
Online

Based on the successful "Shut Up & Write" community movement, this weekly writing group provides community and a dedicated time to write.

Register on CELТ's interactive event calendar to receive the meeting link.

Introduction to Teaching Triangles

September 16 • 11 a.m.-Noon
HL 269

Have you ever wished you could be a fly on the wall in someone else's classroom? This program provides faculty with the opportunity to gain insight into their teaching and their students' learning through a non-evaluative, formative process of reciprocal classroom visits and guided self-reflection. Feel free to bring your own group of three, or we will coordinate one for you!

Note: To enroll in the Teaching Triangles program, please attend the session. If you cannot attend, please email us and we will arrange an alternative date to meet with you.

Introduction to Peer Review of Teaching and Instructional Support

September 17 • 1:30-2:30 p.m.
Online

The Peer Review of Teaching and Instructional Support working group, which was formed as a sub-committee of the Teaching and Learning Committee of Senate in fall of 2018, worked to develop a peer review of teaching and instructional support process that is adaptable, scalable, flexible, and iterative—and designed to support faculty in reflecting on and improving their professional practice. You may have heard about this process at your Faculty Council in fall, and now you're invited to come out and learn more about the process and how it can benefit you.

All faculty are welcome.

Technology for Teaching & Learning at TRU (PIDP)

Wednesdays, September 17-November 26 • 6-8 p.m.
Online

In this eleven-week program, you will have the opportunity to explore a wide range of technologies available to support teaching and learning at TRU including: WordPress, H5P, Sli.do and Iwivine. You will examine when, why and how to use technology in your courses and will learn how to ensure the technology you use is accessible and why accessible technology is important. You will be encouraged to learn by doing; emphasis will be on creating materials and learning experiences which should be for use in your current or future teaching practice.

This course is eligible for credit in the Provincial Instructor's Diploma Program (PIDP), equivalent to PIDP 3240 Media Enhanced Learning.

Introduction to the Scholarship of Teaching and Learning (SoTL) Research in your Classroom

September 18 & November 6 • 10-11 a.m.

Online

The Scholarship of Teaching of Learning (SoTL) involves faculty (very often with students as partners) undertaking systematic inquiry about student learning – informed by prior scholarship on teaching and learning – and going public with the results. If you have questioned your own teaching and impact on your learners when attempting something in your classroom that is tried, or new, you are likely have asked SoTL research questions.

Join the discussion and explore what teaching and learning research might look like as part of your current teaching and/or research program.

New Faculty Orientation, Condensed, Online

September 16 • 1-3 p.m.

Online

This condensed version of our New Faculty Orientation event will provide you with resources and information about faculty services and supports to enable you to fulfill your instructional role. Topics include teaching essentials, TRU culture and strategic priorities, and work/life aides for you and your students.

Course Assignment Refresh

Sept. 23, Oct. 21 • 9:30-11:30 a.m.; Nov. 18, Dec 9 • 1-3 p.m.
HL 269

Refresh, revitalize, and redesign course assignments or assessments. This series will support you in creating new assignments by focusing on how we understand our course learning outcomes and create assessments to meet the changing landscapes of higher education. Each session will include time to work on an assignment/s with support and feedback from CELT and colleagues.

Designing Exams and Quizzes

September 23 • 1:30-3 p.m.

Hybrid: HL 269 & Online

While there are countless options for assessing student learning, exams and quizzes remain a standard method in many disciplines. If your discipline commonly uses exams and you've ever wondered whether your exams are effective indicators of learning, this workshop may help.

This will be an active workshop, so please bring one (or more) of your exams to the session.

Teaching Assistant (TA) Orientation

September 23 • 4:30-7:30 p.m.

HL 269

Join CELT, your fellow TAs, and other TRU colleagues for a carefully curated session focused on the essentials for TAs. In order to TA's meet the needs of TRU's diverse student body, we'll get them connected with details on payroll and human resources and the professional code of conduct, as well as where to find resources for intercultural learning and learning technology. Most of all, they'll gain confidence to fulfill their role through discussing real-life TA scenarios with peers and a faculty guide.

Composing Your Educational Philosophy Statement

September 24 • 10-11:30 a.m.

HL 269

A Teaching Philosophy or Educational Philosophy Statement is a required component of your package(s) for tenure and/or promotion as well as performance review.

This session will include a discussion of the components of a philosophy statement, strategies for composing one, a critique and discussion of some samples, and a guided writing exercise to begin exploring your own educational philosophy.

Multicultural/Multi-Lingual Faculty Community of Practice (CoP)

Monthly, Wednesdays: Sept. 24, Oct. 15, Nov. 19, Dec. 10, 2025; Jan. 14, Feb. 11, Mar. 11, Apr. 8, 2026 • Noon-1 p.m.

Online (via Teams Site)

Each person exists at the intersection of multiple identities such as gender, age, culture, ethnicity, race, language and socioeconomics. This CoP aims to bring multicultural multilingual faculty and their allies together to share their professional and personal experiences, challenges and needs at TRU.

Everyone is welcome! If you are interested in this CoP, please click the following link to join the MS Teams site.

[General | Multicultural Multilingual CoP-O365 | Microsoft Teams](#)

New(-ish) Faculty Community of Practice (CoP)

Monthly, Thursdays: Sept. 25, Oct. 23, Nov. 13, Dec. 11, 2025; Jan. 29, Feb. 26, Mar. 19, Apr. 16, 2026 • Noon-1 p.m.

Online (via Teams Site)

If you're new(-ish) to TRU and would like to connect with others to hear about topics pertinent to you, please join us for this New(-ish) Faculty CoP.

This CoP offers a welcoming and safe space to ask questions, share experiences, and develop strategies in a supportive and collegial way.

If you are interested in this CoP, please click the following link to join the MS Teams site, or email Wei Yan (wyang@tru.ca) or Diane Janes (djanes@tru.ca) for further information.

[General | New Faculty CoP 2025-26-O365 | Microsoft Teams](#)

T&P Connect - Tenure & Promotion Community of Practice (CoP)

Monthly, Fridays: Sept. 26, Oct. 10, Oct. 24, Dec. 5, 2025; Jan. 23, Feb. 27, Mar. 20, Apr. 10, 2026 • 11 a.m.-1 p.m.

Online (via Teams Site)

T & P Connect is a CoP designed to support faculty in navigating the tenure and promotion process with clarity and confidence. Through regular meetings, peer dialogue, dedicated working time, and shared resources, this community fosters open discussion about expectations, timelines, dossier preparation, and institutional policies.

If you are interested in this CoP, please click the following link to join the MS Teams site, or email Wei Yan (wyang@tru.ca) or Melanie Latham (mlatham@tru.ca) for further information.

[General | T&P Connect-O365 | Microsoft Teams](#)

Appreciative Inquiry and Appreciative Resilience Community of Practice (CoP)

Monthly

This community of practice is a space for faculty who are interested in Appreciative Inquiry and Appreciative Resilience and how they might use these strategies in the classroom. There will be opportunities to share strategies and discuss future directions for the community. There may also be opportunities for collaboration for those who are interested, as members of the community have co-presented at conferences. Join us and see how a strengths-based approach can transform your classroom. For more information, please email cives@tru.ca.

Faculty Learning Community (FLC) on Inclusive Classrooms

Monthly, Wednesdays, starting Oct. 1 & 29, Nov. 26, 2025; Jan. 21, Feb. 25, Mar. 25, April 15, 2026 • Noon-1:30 p.m. HL 269

This cohort-based FLC on Inclusive Classrooms aims to build a collaborative community where faculty members engage in dialogue, share experiences, and discuss literature to support the diverse needs of all students. It focuses on cultivating teaching strategies that address a broad range of student identities and learning preferences.

Spaces are limited. If you are interested, **please apply by September 15, 2025** [here](#).

For more information, please email [Wei Yan \(wyan@tru.ca\)](mailto:Wei Yan (wyan@tru.ca)).

Assessing Program Learning Outcomes

**October 7 • 10-11:30 a.m.
Hybrid: HL 269 & Online**

While many faculty members have experience writing and assessing course learning outcomes (CLOs), not everyone is as familiar with assessing program-level learning outcomes (PLOs). These skills are not only helpful for those undergoing program review, but for anyone wishing to ensure the programs they create will support learners in reaching their educational goals. In this session, we'll explore both direct and indirect strategies for assessing student achievement of PLOs.

TRU Supports for Your Students...and You!

**October 9, 2025 & February 10, 2026 • Noon-1 p.m.
Hybrid: HL269 & Online**

For students to be successful, they will often need to access supports beyond their professor. For faculty, knowing where to direct your students and how you can connect with relevant resources for your learners can be a challenge.

Help is here! Associate Vice President-Students, Sara Wolfe, and Director of International Student Services, Reuben Onyango, will discuss the wide range of student services available at TRU and how to use them towards your students' success.

Please feel free to bring your own questions to ask Sara and Reuben!

Creating a Neurodiverse-Friendly Classroom

**October 15 • 10:30-11:30 a.m.
Online**

While neurodiversity is more common than ever across universities, it is not always visible. As a result, it can be challenging to know what learning supports would be most helpful for students. In this session, we'll explore concrete strategies for engaging and supporting neurodiverse learners in the classroom—and, fortunately, these strategies are likely to be helpful for all students.

Tenure & Promotion Session: Evidencing your Teaching Portfolio

**October 23 • 10-11 a.m.
Online**

Throughout your teaching career, you may be asked to demonstrate your teaching proficiency or excellence.

This request may relate to a component of a tenure or promotion dossier or to your nomination for a teaching award.

This workshop will explore dimensions of teaching using an educational leadership mapping tool that will help to evidence and support your teaching skills beyond course evaluations.

From Data to Decisions: Practical AI Applications for Educators with Dr. Ajay Dhruv

**October 28 • 12:30-2 p.m.
Hybrid: OM 1218 & Online**

This hands-on workshop introduces practical applications of AI in real world. Participants will explore how AI can classify and predict outcomes from data, scrape content from the web, build interactive tools, and automatically assign captions to images using pre-trained models.

The session will include live demonstrations of Python-based AI workflows that are simple, visual, and adaptable across disciplines. No coding experience is required. Just curiosity and a willingness to explore the future of learning.

Global Horizons: Celebrating Faculty Impact on Internationalization

**Internationalization at TRU: Why It Matters
November 14 • half-day
TRU Kamloops Campus**

This inaugural event will celebrate TRU faculty's impact on internationalization. TRU faculty and researchers are invited to share their work related to the Strategic Internationalization Plan (SIP) and to submit new ideas/projects related to the SIP.

Brought to you by CELT, Learning Technology and Innovation, and TRU World.

Call For Proposals closes end of day, Mon., Sept. 8, 2025.

Visit globalhorizons.trubox.ca for more information.

Fairness in Classroom Assessment

November 18 • 10-11:30 a.m.

Hybrid: HL 269 & Online

This interactive workshop explores how to design and implement classroom assessments that are fair, inclusive and aligned with learning outcomes. Using a modern fairness framework in classroom assessment, this workshop provides faculty a chance to examine different aspects of fairness in their assessment tasks.

Tenure & Promotion Session: APARS: What they are and why they matter to your academic world?

November 19 • 10-11 a.m.

Online

Every year, faculty are asked to complete an APAR as part of their contract agreement with TRU and well crafted APARs form the basis for your 3 year renewal and your tenure and promotion documents (if you are on a tenure track stream); if you are not they form an important document to support possible future teaching assignments with TRU and can even support your work after leaving TRU.

Join Diane for this session which will provide insight into the expectations around, and strategies for, completing your Professional Activity Reports (also referred to as APARs). We will look at the templates and strategies for ensuring yours is well crafted.

AI Showcase

November 2025

Curious to learn more about how TRU faculty are using artificial intelligence? Interested in sharing your experience using AI for teaching and for student learning? The AI Showcase is an opportunity for you to learn with and from colleagues on how faculty are responding to AI in post-secondary education.

SOME THINGS NEVER CHANGE!

But workshop dates and times do. Please check our online calendar for the most up-to-date info @ tru.ca/celt.

FDW - [ISW] Facilitator Development Workshop

January 5-9 • 9-4:30 p.m.

Registration closes: Dec. 24, 2025

Cost: before Dec. 1 = \$600, \$800 thereafter

Have you participated in an Instructional Skills Workshop (ISW)? If so, you may be eligible to become a Facilitator of ISWs! The Facilitator Development Workshop (FDW) is a five-day interactive workshop designed to help participants develop and refine facilitation skills through peer feedback in a supportive environment.

This workshop is ideal for anyone who wishes to facilitate future ISWs, and it will also help participants improve their facilitation skills in other group settings, such as classrooms and meetings.

CELT Open House

January 16 • 11 a.m.-2 p.m.

HL 269

Drop in for the CELT Open House, hosted by the Centre for Excellence in Learning and Teaching team, to celebrate the New Year with music, prizes, and light snacks. This event is a great chance to reconnect with colleagues and meet new people as we kick off 2026 together. Everyone is welcome!

Assessment and Evaluation of Learning Course (PIDP)

TBA • Online

Through a combination of synchronous and asynchronous activities, we will examine the ethical, practical, and research foundations for the assessment and evaluation of student learning in your courses. The purpose of assessment and evaluation in the learning process will be explored along with the ethics of how and when to evaluate learning. While all are welcome to attend, participants must participate fully in all course activities to receive a certificate of completion.

This course is eligible for credit in the Provincial Instructor's Diploma Program (PIDP), equivalent to PIDP 3230 Evaluation of Learning.

SAVE THE DATE

February 17, 2026

Teaching Practices Colloquium

May 2026

3rd Annual Thompson-Okanagan
Teaching and Learning Conference

COMMUNITIES OF PRACTICE (COP)& FACULTY LEARNING COMMUNITIES (FLC)

Here is our line up of Communities of Practice and Faculty Learning Communities for 2025/2026. Many hold monthly meetings, some are held online via MS Teams and some are held in person.

Please email us @ celtevents@tru.ca for more information on how to join, or if you have an idea for a new topic.

SoTL Spark

T & P Connect (Tenure & Promotion)

Inclusive Classrooms (FLC)

Universal Design for Learning

Multi-Cultural / Multi-Lingual Faculty

Show Up & Write

New(-ish) Faculty

Teaching Triangles

Appreciative Inquiry/Appreciative Resilience

Anti-Racism Pedagogies Across the Curriculum

Sustainability in Teaching, Learning and Research

TEACHING AND LEARNING CONFERENCES

November 3-6, 2025

International Society for the Scholarship of
Teaching and Learning ISSOTL25
University of Canterbury
Ōtautahi Christchurch, New Zealand

November 14, 2025

Global Horizons: Celebrating Faculty
Impact on Internationalization
Thompson Rivers University
Kamloops, BC

Feb 17, 2026

22nd Annual TRU Teaching Practices
Colloquium
Thompson Rivers University
Kamloops, British Columbia

May 12-13, 2026

3rd Annual Thompson Okanagan Teaching
and Learning Conference
Okanagan College
Kelowna, British Columbia

June 16-19, 2026

2026 STLHE Annual Conference
Society for Teaching and Learning in
Higher Education
Hamilton, Ontario

October 28-31, 2026

International Society for the Scholarship of
Teaching and Learning ISSOTL26
University of Saskatchewan
Saskatoon, Saskatchewan

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@ tru.ca/celt.

The Centre for Excellence in Learning and Teaching promotes teaching excellence for all TRU faculty members. The centre supports faculty in their work to develop innovative and engaging pedagogies and programs across the university communities to improve student learning, recruitment, transition, and retention. CELTeam

Scholarship of Teaching and Learning

CELT supports research into teaching and learning in higher education and offers encouragement and support to faculty seeking to develop scholarly inquiry of SoTL projects through consults and the SoTL Spark Community of Practice.

Professional Learning and Development

We offer a wide variety of workshops and courses to faculty to enhance teaching and learning across the university. These include our popular CELTalks series, new faculty orientation, and regularly-scheduled educational technology and instructional skills support opportunities.

Consulting and Mentorship

The teaching and learning coordinators at CELT use an appreciative inquiry model that focuses on using strengths and goals to support the development of a successful discipline-specific teaching practice for all faculty, programs, and departments. CELT also offers customized program learning outcome and curriculum mapping workshops for programs and departments.

Awards and Fellowships

Are you a great teacher, or do you know someone who deserves recognition? From disciplinary teaching awards to national or international competitions, our team will work closely with you to help assemble a winning portfolio.

TRU Internal Awards:

Faculty Excellence Award (FEA)
President's Distinguished Teacher Award (PDTA)
Award for Excellence in Interculturalization (AEI)

External Awards:

West Coast Teaching Excellence Award (WCTEA)
3M National Teaching Fellowship (3M-NTF)
BCcampus Research Fellows

The CELTeam

Carolyn Ives

Coordinator, Learning & Faculty Development

Dr. Diane Janes

Coordinator, Learning & Faculty Development

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Coordinator, Learning & Faculty Development

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**THOMPSON
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